

**Iowa Community Empowerment  
Annual Progress Report to the Community Plan  
State Fiscal Year 2010  
July 1, 2009 through June 30, 2010**

**INSTRUCTIONS:**

1. Please submit the following information utilizing the format provided. Additional pages and information may be included.
2. The Annual report is due September 15, 2010.
3. A completed and signed original report should be submitted to the following address and **electronically** to the following email:

Iowa Empowerment Board  
Attn: Shanell Wagler  
Office of Empowerment, Department of Management  
Room 12, Ground Floor  
State Capitol Building  
Des Moines, IA 50319  
[shanell.wagler@iowa.gov](mailto:shanell.wagler@iowa.gov)

|   |                   |
|---|-------------------|
| Date this report was approved by the local CEA Board: | September 7, 2010 |
|---|-------------------|

|                                     |                                     |
|-------------------------------------|-------------------------------------|
| Name of Community Empowerment Area: | <b>Tama County Empowerment Area</b> |
|-------------------------------------|-------------------------------------|

|                       |      |
|-----------------------|------|
| Counties/Area Served: | Tama |
|-----------------------|------|

|           |  |
|-----------|--|
| Web site: | <a href="http://www.tamacounty.org/Empowerment">www.tamacounty.org/Empowerment</a> |
|-----------|--|

|                            |  |
|----------------------------|--|
| Current Board Chairperson: | Larry Vest   |
| Signature:                 |  |
| Address:                   | Po Box 61, 104 W State Street<br>Toldeo, IA 52342                |
| E-mail:                    | <a href="mailto:Ljvest@tamacounty.org">Ljvest@tamacounty.org</a> |

|                       |  |
|-----------------------|--|
| Current Fiscal Agent: | Laura Kopsa  |
| Signature:            |  |
| Address:              | Po Box 61, 104 W State Street<br>Toldeo, IA 52342                |
| E-mail:               | <a href="mailto:Lkopsa@tamacounty.org">Lkopsa@tamacounty.org</a> |
| Federal ID Number:    | 42-6005285   |

|                             |  |
|-----------------------------|--|
| Contact Person for the CEA: | Lori Johnson, Tama County ECI Director                               |
| Address:                    | 129 W. High Street<br>Toledo, IA 52342                               |
| Phone:                      | 641-484-4788   |
| FAX:                        | 641-484-5447   |
| E-mail:                     | <a href="mailto:ljohnson@tamacounty.org">ljohnson@tamacounty.org</a> |

(if different from the Chairperson)



**Section II - Community Plan Updates**

|   |
|---|
| Provide a Brief list or narrative of additions, deletions, or revisions, if any, to the community plan. To assist with this update, categories for plans are included.<br>If no changes are needed, record "N/A" in each section.   |
| CEA: Tama County Empowerment Area   |
| <b>1. Board Operations</b>  |
| Our Empowerment Board is comprised of 11 voting members. Members represent the Board of Supervisors, Education, Human Services, Health, Education, Faith, Business, consumer, and local county citizens. Each person on the Board either lives or works in Tama County and is a representative/advocate of our county. The Tama County Empowerment Board meets every other month and as needed. The Board includes childcare providers, service providers, education, business, Department of Human Services, Board of Supervisors, Public Health, North Tama School District, Meskwaki Settlement School, South Tama School District, Clergy, and citizens from Tama County. The Board members work together to create new initiatives, strengthen existing programs regarding our initiatives, activities, and programs available for children and families in Tama County, to eliminate duplication of services and focusing on our priorities. Sub-committees met and make recommendations to the Board regarding funding, preschool scholarships, and professional development activities. The County strongly supports the Empowerment program by providing the coordinator through the Public Health Office, Fiscal Agent is the county Auditor (in-kind), and liability insurance for the Empowerment Board (in-kind). We utilize news articles, Preschool Readiness Calendar, and our website to educate our community about our board and its activities. |
| <b>2. Community Needs Assessment(s)</b>   |
| There were no changes or revisions to the community plan on file. See Community Plan on file.   |
| <b>3. Fiscal Assessment</b>   |
| Funding is reimbursed to a provider after documentation, submitted with reimbursement voucher request, has been reviewed and verified. The Coordinator and Board chair sign off on the reimbursement request and is then submitted to the Fiscal Agent for processing. A detailed spreadsheet by program and funding carve outs, tracks expenses/reimbursements by month, year-to-date, and remaining balance of funds appropriated. Weekly expense reports are reconciled with the Fiscal Agent. Monthly budget reports are reconciled with the Fiscal Agent to verify expenses, and fund balances by program and funding carve outs.  |
| <b>4. Priorities and Indicators</b>   |
| Priorities are: Healthy Children; Children Ready to Succeed in School; Safe & Nurturing Families; and Safe, Secure & Nurturing Childcare Environments. Indicators are: Immunization Compliance %; # of children tested for lead; # of children with high lead levels; Low Birth Weight Rate; % of Obese/Overweight Population; # enrolled in preschools; # with a preschool/Head Start experience; Incidence of Founded Child Abuse - Rate of child abuse & neglect (0 - 5) as a % of all confirmed abused children; # of Births to Teens; # of licensed and/or registered childcare providers; # of providers participating in a Quality Improvement Plan; # of slots available  |
| <b>5. Support services to prevent the spread of infectious disease, prevent child injuries, health emergency protocols, assistance with medication and child care for children with special health care needs</b>   |
| Health Care Coordination, Lead Care Coordination, Home Visitation (pre & post natal), Dental Hygienist work collaboratively together to assure services are provided to prevent the spread of infectious disease, prevent child injuries, health emergency protocols, and provide assistance as needed to families with children ages 0 - 5 years of age.   |
| <b>6. Community Collaboration</b>   |
| Current providers work together to support each other, access and utilize the resources available in the county, while providing services without duplicating services. Current providers meet monthly and discuss what would benefit the families the most.  |
| <b>7. Plan Evaluation</b>   |
| Annually the Board reviews where we are with our community plan and determines what is best for the families with children 0 - 5 when determining what programs should be funded by Empowerment.  |
| <b>8. Other (please describe)</b>   |
| We are currently having merger talks with Benton County and have submitted our Letter of Intent.  |

| Early Childhood Services Provided  | Link to Which Comm. Plan Priority or Priorities   | How Much Was Invested? (Input Measures)<br><i>Note: Fiscal Investments must coincide early childhood financial statement</i> | How Much Was Done or Produced? (Output Measures)   | How Well Did We Do It? (Quality/Efficiency Measures)                       | What Was the Change in Conditions for Those We Served? (Outcome Measures) |            |         |  |                    |            |         |   |
|--|---|--|--|--|---|------------|---------|--|--------------------|------------|---------|---|
| Name of Program:   |   |  | Capacity Building/Access to Child Care or Preschools   | # Done or Produced   | # achieved measure  | # possible | %       | Q/E Measure  | # achieved measure | # possible | %       | Outcome Measure   |
| Child Care Consultant  | 1 - Healthy Children; 2 - Children Ready to Succeed in School; 3 - Safe & Nurturing Families; 4 - Safe, Secure & Nurturing Childcare Environments |  | Quality Improvement Supports/ Incentives   | 751<br># of slots available  | 244   | 144        | 169%    | % of center slots available                              | 751                | 642        | 117%    | % of increase in total slots available  |
| Contractor:  |   | \$22,004.68  | Extended Hours/ 2nd or 3rd shift care/infant care/mildly ill care Home or center child care consultant | 34<br># Registered Providers   |   |            |         |  |                    |            |         |   |
| Child Care Resource & Referral (CCR&R)   |   |  | Child Care Nurse Consultant  |  | # achieved measure  | # possible | %       | Q/E Measure  | # achieved measure | # possible | %       | Outcome Measure   |
| Description:   |   |  | Provider training/ Professional Development/ Materials Other Services                                  | 18<br># Non-Registered Providers   | 34  | 34         | 100%    | % Remaining Registered                                   | 5                  | 34         | 15%     | % remaining at a QRS level 3 or higher.   |
| Staff experienced in DHS process, specializing in early childhood education, and Empowerment services, works with child care providers (new & current) providing technical assistance, support materials and resources, referrals to organizations and agencies, and consultation and mentoring. Works with child care providers to encourage them to become registered. |   | \$1,697.75<br>\$23,702.43 Total EC Funding   | Administrative   | 5<br># at QRS level 3 or higher  | # achieved measure  | # possible | %       | Q/E Measure  | # achieved measure | # possible | %       | Outcome Measure   |
|  |   | Optional: Other Funding Expended and Source:   |  |  | 18  | 24         | 75%     | % remaining non-registered                               | 16                 | 18         | 89%     | % of child care providers requesting registered child care provider information |
|  |   | Amount   | Source   |  |   |            |         |  |                    |            |         |   |
| Name of Program:   |   |  | Capacity Building/Access to Child Care or Preschools   | # Done or Produced   | # achieved measure  | # possible | %       | Q/E Measure  | # achieved measure | # possible | %       | Outcome Measure   |
| Nurse Consultant   | 4 - Safe, Secure & Nurturing Childcare Environments   |  | Quality Improvement Supports/ Incentives   | 11<br># of licenses and/or registered childcare providers working with NCC | 11  | 18         | 61%     | % of current providers working with the Nurse Consultant | 29                 | 34         | 85%     | % working on a higher QRS level   |
| Contractor:  |   |  | Extended Hours/ 2nd or 3rd shift care/infant care/mildly ill care Home or center child care consultant |  |   |            |         |  |                    |            |         |   |
| Mid-Iowa Community Action (MICA)   |   | \$3,379.86   | Child Care Nurse Consultant  |  | # achieved measure  | # possible | %       | Q/E Measure  | # achieved measure | # possible | %       | Outcome Measure   |
| Description:   |   |  | Provider training/ Professional Development/ Materials Other Services                                  |  |   |            | #DIV/0! |  |                    |            | #DIV/0! |   |
| Trained Registered Nurse works with existing and new child care programs to evaluate and offer improvements for increasing quality care through Iowa's Quality Rating System. Works with providers to meet health and environmental factors to meet QRS levels.  |   | \$3,379.86 Total EC Funding  | Administrative   |  | # achieved measure  | # possible | %       | Q/E Measure  | # achieved measure | # possible | %       | Outcome Measure   |
|  |   | Optional: Other Funding Expended and Source:   |  |  |   |            | #DIV/0! |  |                    |            | #DIV/0! |   |
|  |   | Amount   | Source   |  |   |            |         |  |                    |            |         |   |

| Early Childhood Services Provided   | Link to Which Comm. Plan Priority or Priorities   | How Much Was Invested? (Input Measures)<br><i>Note: Fiscal Investments must coincide early childhood financial statement</i> | How Much Was Done or Produced? (Output Measures)             | How Well Did We Do It? (Quality/Efficiency Measures)                 | What Was the Change in Conditions for Those We Served? (Outcome Measures) |
|---|---|--|--|--|---|
| Name of Program:  |   | Capacity Building/Access to Child Care or Preschools   | <b># Done or Produced</b>                                    | <b>Output Measure</b><br># achieved measure # possible % Q/E Measure | <b>Outcome Measure</b><br># achieved measure # possible % Outcome Measure |
| Professional Development for Providers  | 1 - Healthy Children; 2 - Children Ready to Succeed in School; 3 - Safe & Nurturing Families; 4 - Safe, Secure & Nurturing Childcare Environments | Quality Improvement Supports/ Incentives   | 11 #of providers participating in a Quality Improvement Plan | 22 35 63% % of successful training sessions held                     | 16 16 100% % participated in REAP Incentive Program                       |
| Contractor:   |   | Extended Hours/ 2nd or 3rd shift care/infant care/mild ill care Home or center child care consultant                         | 5 # of providers at a QRS Level of 3 or higher               |  |   |
| Child Care Resource & Referral (CCR&R)  |   | Child Care Nurse Consultant  |  | # achieved measure # possible % Q/E Measure                          | # achieved measure # possible % Outcome Measure                           |
| Description:  |   | \$6,990.06 Provider training/ Professional Development/ Materials Other Services Administrative                              | 22 # of training sessions held                               | #DIV/0!  | 5 11 45% % at a QRS level of 3 or higher                                  |
| Training opportunities offered to early care and educational providers. Trainings include Child Net, Program for Infant Toddler Caregivers, IQPPS, early child care | \$6,990.06 Total EC Funding   | 25 # attended trainings  | # achieved measure # possible % Q/E Measure                  | # achieved measure # possible % Outcome Measure                      |   |
|   | Optional: Other Funding Expended and Source:<br>Amount Source   |  | #DIV/0!  | #DIV/0!  |   |
|   | \$10,958.28 SR - Quality Improvement  |  |  |  |   |

CEA: Tama County Empowerment Area

| School Ready Programs Funded   | Link to Which Comm. Plan Priority or Priorities   | How Much Was Invested? (Input Measures)<br><i>Note: Fiscal Investments must coincide with financial statement Preschool Support line item</i>  | How Much Was Done or Produced? (Output Measures)  | How Well Did We Do It? (Quality/Efficiency Measures)   | What Was the Change in Conditions for Those We Served? (Outcome Measures)  |
|--|---|--|---|--|--|
| <p>4 Total number of preschool programs/ centers receiving preschool tuition or transportation support</p> <p>Number of funded programs meeting the following standards:</p> <p>NAEYC Accreditation</p> <p>1 NAFCC Accreditation</p> <p>Head Start Preschool Program Standards</p> <p>1 QPPS Verification Process</p> <p>Number of funded programs evidencing quality through:<br/>ECERS or FCCRS average score of 5 (with no subscale &lt;2)</p> <p>2 QRS rating of 3, 4, or 5</p> <p>Number of funded programs by category (report all that apply):</p> <p>School district-operated programs</p> <p>3 Private, for-profit programs</p> <p>1 Not-for-profit programs</p> <p>Shared Vision programs</p> <p>Head Start programs</p> <p>Faith-based programs</p> <p>Total number of Statewide Voluntary Preschool Programs for 4-year-old children school districts that receive funding from this category. School district partners (private preschools, Head Start, etc.) are included in the school district</p> <p>List all contractors that receive funding for preschool scholarships and/or</p> <p>Crayon Corner Preschool, Raggedy Ann &amp; Andy Preschool, Pled Piper Preschool, Kid's Corner</p> | <p>1 - Healthy Children; 2 - Children Ready to Succeed in School; 3 - Safe &amp; Nurturing Families</p> | <p>\$73,053.51 Amount of Preschool Support - Part A funds expended on tuition</p> <p>Amount of Preschool Support - Part A funds expended on transportation</p> <p>Amount of Preschool Support - Part A funds expended on other (Refer to Tool CC(B))</p> <p>\$73,053.51 Total Preschool Support Funding for Part A</p> <p>Administrative funds used on Preschool Support - Part A</p> <p>Quality Improvement Funds used on Preschool Support - Part A</p> <p>Other funds used on Preschool Support - Part A</p> <p>\$58.54</p> <p>Highest Educational Level of Lead Teacher(s) (Total number of each):</p> <p>GED</p> <p>4 High School Diploma</p> <p>CDA</p> <p>AA Degree in EC or child development</p> <p>AA Degree in related field</p> <p>BA/BS in EC or child development</p> <p>BA/BS in related field</p> <p>Post Graduate Degree</p> <p>Total number of lead teacher(s) who hold a valid practitioner's license issued by the Board of Educational Examiners (BOEE) and hold an endorsement from the BOEE that includes preschool or kindergarten</p> <p>Curriculum (curricula) used by funded programs:</p> <p>Creative Curriculum, Houghton Mifflin Handwriting Without Tears, Scholastic Mailbox</p> <p>Optional:<br/>Other Funding Expended and Source:<br/>Amount Source</p> | <p>For Children Supported with Part A Funds:</p> <p># done or produced Output Measure</p> <p>31 Total number of children who receive scholarships (unduplicated)</p> <p>0 Total number of children who receive transportation (unduplicated)</p> <p>Number of children by age (unduplicated):</p> <p>11 3 Year Olds</p> <p>20 4 Year Olds</p> <p>5 5 Year Olds</p> <p>Number of children by Race/Ethnicity (unduplicated):</p> <p>Native American or Alaskan Native</p> <p>2 African American</p> <p>8 Hispanic or Latino</p> <p>17 White</p> <p>Native Hawaiian/ Pacific Islander</p> <p>2 Multi-racial</p> <p>Asian</p> <p>2 Other</p> <p>Optional Local Output Measures:</p> | <p># # possible % Q/E Measure</p> <p>achieved measure</p> <p>31 31 100% Children whose families are at or below 200% poverty level</p> <p># # possible % Q/E Measure</p> <p>achieved measure</p> <p>21 31 68% Children referred to AEA for possible special education determination</p> <p>Optional Local Quality/Efficiency Measures:</p> <p># # possible % Q/E Measure</p> <p>achieved measure</p> <p>#DIV/0!</p> <p># # possible % Q/E Measure</p> <p>achieved measure</p> <p>#DIV/0!</p> | <p># # possible % Outcome Measure</p> <p>achieved measure</p> <p>23 31 74% Children demonstrating age appropriate skills</p> <p>The Assessment tool(s) used to determine the children's development:<br/><b>Brigance, Houghton-Mifflin, Kindergarten Round-up Teachers, Child Development Screening</b></p> <p>Optional Local Outcome Measures:</p> <p># # possible % Outcome Measure</p> <p>achieved measure</p> <p>#DIV/0!</p> |

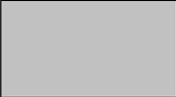


| School Ready Programs Funded | Link to Which Comm. Plan Priority or Priorities (as noted in Section III) | How Much Was Invested? (Input Measures)<br><i>Note: Fiscal Investments must coincide with financial statement Preschool Support line item</i>    | How Much Was Done or Produced? (Output Measures)   | How Well Did We Do It? (Quality/Efficiency Measures)     | What Was the Change for Those We (Outcome Measure)       |
|------------------------------|---|--|--|--|--|
|                              |   | Child Care Nurse Consultant<br>Amount Expended from SR Part B  | <u># Done or Produced</u><br># of <u>funded programs</u> utilizing a Child Care Nurse Consultant (unduplicated)  | <u># achieved</u> <u># possible</u> %<br>measure #DIV/0! | <u># achieved</u> <u># possible</u> %<br>measure #DIV/0! |
|                              |   | Administrative Funds expended<br>Quality Improvement funds expended<br>Other funds expended  |  | #DIV/0!  | #DIV/0!  |
|                              |   | Contractor:  |  |  | #DIV/0!  |
|                              |   | Description:   |  | #DIV/0!  | #DIV/0!  |
|                              |   | Optional: Other Funding Expended and Source:<br>Amount Source  |  |  | #DIV/0!  |
| School Ready Funded Programs | Link to Which Comm. Plan Priority or Priorities (as noted in Section III) | Dental Services<br>Amount Expended from SR Part B<br>Administrative Funds expended<br>Quality Improvement funds expended<br>Other funds expended | <u># Done or Produced</u><br># of <u>children</u> screened<br># of <u>children</u> screened who were given treatment referrals<br># of <u>parents</u> reporting this was child's first screening<br># of <u>centers</u> participating in dental screening (optional) | <u># achieved</u> <u># possible</u> %<br>measure #DIV/0! | <u># achieved</u> <u># possible</u> %<br>measure #DIV/0! |
|                              |   | Contractor:  |  | #DIV/0!  | #DIV/0!  |
|                              |   | Description:   |  |  |  |
|                              |   | Optional: Other Funding Expended and Source:<br>Amount Source  |  | #DIV/0!  | #DIV/0!  |

| School Ready Funded | Programs   | Link to Which Comm. Plan Priority or Priorities (as noted in Section III) | How Much Was Invested? (Input Measures)   | How Much Was Done or Produced? (Output Measures)   | How Well Did We Do It? (Quality/Efficiency Measures)  | What Was the Change for Those We (Outcome Measure) |            |   |             |                    |            |  |   |                    |            |   |             |                    |            |   |  |  |         |  |  |  |         |  |  |         |  |  |  |         |  |
|---------------------|------------|---|---|--|---|--|------------|---|-------------|--------------------|------------|--|---|--------------------|------------|---|-------------|--------------------|------------|---|--|--|---------|--|--|--|---------|--|--|---------|--|--|--|---------|--|
|                     |            |   | <p><i>Note: Fiscal Investments must coincide with</i><br/>Mental Health Services</p> <p>Amount Expended from SR Part B</p> <p>Administrative Funds expended</p> <p>Quality Improvement funds expended</p> <p>Other funds expended</p> <p>Contractor:</p> <p>Description:</p> <p>Optional: Other Funding Expended and Source:</p> <table border="1"> <thead> <tr> <th>Amount</th> <th>Source</th> </tr> </thead> <tbody> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </tbody> </table> | Amount   | Source  |  |            |   |             |                    |            | <p><b># Done or Produced</b></p> <p>Output Measure</p> <p># of <b>children</b> who received treatment that were expelled</p> <p># of <b>children</b> observed</p> <p># of <b>children</b> identified for mental health services</p> <p># of <b>children</b> who received services and enter kindergarten on a</p> <p># of <b>centers</b> participating in mental health screening (optional)</p> | <table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> <th>Q/E Measure</th> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td>#DIV/0!</td> <td></td> <td></td> <td></td> <td>#DIV/0!</td> </tr> <tr> <td></td> <td></td> <td>#DIV/0!</td> <td></td> <td></td> <td></td> <td>#DIV/0!</td> </tr> </tbody> </table> | # achieved measure | # possible | %   | Q/E Measure | # achieved measure | # possible | % |  |  | #DIV/0! |  |  |  | #DIV/0! |  |  | #DIV/0! |  |  |  | #DIV/0! |  |
| Amount              | Source     |   |   |  |   |  |            |   |             |                    |            |  |   |                    |            |   |             |                    |            |   |  |  |         |  |  |  |         |  |  |         |  |  |  |         |  |
|                     |            |   |   |  |   |  |            |   |             |                    |            |  |   |                    |            |   |             |                    |            |   |  |  |         |  |  |  |         |  |  |         |  |  |  |         |  |
|                     |            |   |   |  |   |  |            |   |             |                    |            |  |   |                    |            |   |             |                    |            |   |  |  |         |  |  |  |         |  |  |         |  |  |  |         |  |
|                     |            |   |   |  |   |  |            |   |             |                    |            |  |   |                    |            |   |             |                    |            |   |  |  |         |  |  |  |         |  |  |         |  |  |  |         |  |
| # achieved measure  | # possible | %   | Q/E Measure   | # achieved measure   | # possible  | %  |            |   |             |                    |            |  |   |                    |            |   |             |                    |            |   |  |  |         |  |  |  |         |  |  |         |  |  |  |         |  |
|                     |            | #DIV/0!   |   |  |   | #DIV/0!  |            |   |             |                    |            |  |   |                    |            |   |             |                    |            |   |  |  |         |  |  |  |         |  |  |         |  |  |  |         |  |
|                     |            | #DIV/0!   |   |  |   | #DIV/0!  |            |   |             |                    |            |  |   |                    |            |   |             |                    |            |   |  |  |         |  |  |  |         |  |  |         |  |  |  |         |  |
|                     |            |   | <p><i>Note: Fiscal Investments must coincide with</i><br/>Preschool Coordinator</p> <p>Amount Expended from SR Part B</p> <p>Administrative Funds expended</p> <p>Quality Improvement funds expended</p> <p>Other funds expended</p> <p>Contractor:</p> <p>Description:</p> <p>Optional: Other Funding Expended and Source:</p> <table border="1"> <thead> <tr> <th>Amount</th> <th>Source</th> </tr> </thead> <tbody> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </tbody> </table>  | Amount   | Source  |  |            |   |             |                    |            | <p><b># Done or Produced</b></p> <p>Output Measure</p> <p># of <b>family applications</b> processed</p> <p># of <b>preschools</b> that the coordinator assisted in increasing quality standards</p>  | <table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> <th>Q/E Measure</th> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td>#DIV/0!</td> <td></td> <td></td> <td></td> <td>#DIV/0!</td> </tr> <tr> <td></td> <td></td> <td>#DIV/0!</td> <td></td> <td></td> <td></td> <td>#DIV/0!</td> </tr> </tbody> </table> | # achieved measure | # possible | %   | Q/E Measure | # achieved measure | # possible | % |  |  | #DIV/0! |  |  |  | #DIV/0! |  |  | #DIV/0! |  |  |  | #DIV/0! |  |
| Amount              | Source     |   |   |  |   |  |            |   |             |                    |            |  |   |                    |            |   |             |                    |            |   |  |  |         |  |  |  |         |  |  |         |  |  |  |         |  |
|                     |            |   |   |  |   |  |            |   |             |                    |            |  |   |                    |            |   |             |                    |            |   |  |  |         |  |  |  |         |  |  |         |  |  |  |         |  |
|                     |            |   |   |  |   |  |            |   |             |                    |            |  |   |                    |            |   |             |                    |            |   |  |  |         |  |  |  |         |  |  |         |  |  |  |         |  |
|                     |            |   |   |  |   |  |            |   |             |                    |            |  |   |                    |            |   |             |                    |            |   |  |  |         |  |  |  |         |  |  |         |  |  |  |         |  |
| # achieved measure  | # possible | %   | Q/E Measure   | # achieved measure   | # possible  | %  |            |   |             |                    |            |  |   |                    |            |   |             |                    |            |   |  |  |         |  |  |  |         |  |  |         |  |  |  |         |  |
|                     |            | #DIV/0!   |   |  |   | #DIV/0!  |            |   |             |                    |            |  |   |                    |            |   |             |                    |            |   |  |  |         |  |  |  |         |  |  |         |  |  |  |         |  |
|                     |            | #DIV/0!   |   |  |   | #DIV/0!  |            |   |             |                    |            |  |   |                    |            |   |             |                    |            |   |  |  |         |  |  |  |         |  |  |         |  |  |  |         |  |
|                     |            |   | <p><i>Note: Fiscal Investments must coincide with</i><br/>Professional Development</p> <p>Amount Expended from SR Part B</p> <p>Administrative Funds expended</p>   | <p><b># Done or Produced</b></p> <p>Output Measure</p> <p>Total number of participants</p> | <table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> <th>Q/E Measure</th> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td>#DIV/0!</td> <td>Number and percent of Administrators/ Directors</td> <td></td> <td></td> <td>#DIV/0!</td> </tr> </tbody> </table> | # achieved measure                                 | # possible | % | Q/E Measure | # achieved measure | # possible | %  |   |                    | #DIV/0!    | Number and percent of Administrators/ Directors |             |                    | #DIV/0!    |   |  |  |         |  |  |  |         |  |  |         |  |  |  |         |  |
| # achieved measure  | # possible | %   | Q/E Measure   | # achieved measure   | # possible  | %  |            |   |             |                    |            |  |   |                    |            |   |             |                    |            |   |  |  |         |  |  |  |         |  |  |         |  |  |  |         |  |
|                     |            | #DIV/0!   | Number and percent of Administrators/ Directors   |  |   | #DIV/0!  |            |   |             |                    |            |  |   |                    |            |   |             |                    |            |   |  |  |         |  |  |  |         |  |  |         |  |  |  |         |  |



| School Ready | Funded | Programs | Link to Which Comm. Plan Priority or Priorities (as noted in Section III) | Optional: Other Funding Expended and Source: | How Much Was Invested? (Input Measures)<br><i>Note: Fiscal Investments must coincide with</i> | How Much Was Done or Produced? (Output Measures)<br><u>Output Measure</u> | How Well Did We Do It? (Quality/Efficiency Measures) | What Was the Change for Those We (Outcome Measure) |
|--------------|--------|----------|---|--|---|---|--|--|
|              |        |          |   | Amount                                       |   |   |  |  |
|              |        |          |   |  | Other Projects/Services   | # Done or Produced  | # achieved # possible % Q/E Measure                  | # achieved # possible %                            |
|              |        |          |   | Amount Expended from SR Part B               |   |   | #DIV/0!  | #DIV/0!  |
|              |        |          |   | Administrative Funds expended                |   |   |  |  |
|              |        |          |   | Quality Improvement funds expended           |   |   |  |  |
|              |        |          |   | Other funds expended                         |   |   |  |  |
|              |        |          |   | Contractor:                                  |   |   | #DIV/0!  | #DIV/0!  |
|              |        |          |   | Description:                                 |   |   |  |  |
|              |        |          |   | Optional: Other Funding Expended and Source: |   |   | #DIV/0!  | #DIV/0!  |
|              |        |          |   | Amount                                       | Source  |   |  |  |
|              |        |          |   |  |   |   |  |  |
|              |        |          |   |  |   |   |  |  |

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| <p>ge in Conditions Served?<br/>asures)</p>   |
| <p><u>Outcome Measure</u></p> <p>Participating families that improve or maintain <b>healthy functioning, problem solving and communication</b></p> <p>Participating families that increase or maintain <b>social supports</b></p> <p>Participating families that are connected to additional <b>concrete supports</b></p> |
| <p>Participating families that increase knowledge about <b>child development and parenting</b></p> <p>Participating families that improve <b>nurturing and attachment</b> between parent(s) and children)</p>   |
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| ge in Conditions<br>Served?<br>asures) |
| <u>Outcome Measure</u>                 |
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| ge in Conditions<br>Served?<br>asures) |
| <u>Outcome Measure</u>                 |
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| Age in Conditions Served?<br>(Performance Measures)                               |
| <u>Outcome Measure</u>  |
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|   |
| Age in Conditions Served?<br>(Performance Measures)                               |
| <u>Outcome Measure</u>  |
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|   |
| Age in Conditions Served?<br>(Performance Measures)                               |
| <u>Outcome Measure</u>  |
| Percent of those reporting they will incorporate learning into policy or practice |

Percent of those reporting that information was valuable to their profession

Age in Conditions Served?  
(measures)

Outcome Measure

Age in Conditions Served?  
(measures)

Outcome Measure

|   |
|---|
|   |
|   |
| Age in Conditions Served?<br>(Performance Measures) |
|   |
| <u>Outcome Measure</u>                              |
|   |
|   |
|   |
|   |

CEA: Tama County Empowerment Area

| Family Support Program Information   | Link to Which Comm. Plan Priority or Priorities  | How Much Was Invested? (Input Measures)<br><i>Note: Fiscal Investments must coincide with fiscal report</i> | How Much Was Done or Produced? (Output Measures)  | How Well Did We Do It? (Quality/Efficiency Measures)  | What Was the Change in Conditions for Those We Served? (Outcome Measures)   |
|--|--|---|---|---|---|
| 1. Name of Family Support Program:   |  | Empowerment Funding Expended:   |   |   |   |
| Stork's Nest   | 1- Healthy Children; 2- Children Ready to Succeed in School; 3 - Safe & Nurturing Families | \$11,756.58 Family Support prenatal through age 5   | 44 # of <b>children</b> (ages 0-5) participating in family support/parent education program (unduplicated)  | # achieved: 0 # possible: 0 %: 0% Children, prenatal - 5 years old, screened for developmental delays   | # achieved: 0 # possible: 0 %: 0% Participating families that improve or maintain <b>healthy functioning, problem solving and communication</b> |
|  |  | \$4,162.10 Administrative   | 43 # of <b>families</b> participating in family support/parent education program (unduplicated)   |   |   |
| 2. Name of Model:  |  |   |   |   |   |
| modified   |  | \$0.00 Quality Improvement  | 0 # of <b>home visits</b> completed   | # achieved: 0 # possible: 0 %: 0% Of those children screened that were referred to Early Intervention services  | # achieved: 43 # possible: 43 %: 100% Participating families that increase or maintain <b>social supports</b>                                   |
|  |  | \$0.00 Other  | 12 # of <b>parent education</b> meetings offered  |   |   |
| 3. Indicate if the program is primarily home based family support or group based parent education:           |  |   |   |   |   |
| group based parent education   |  | \$0.00 Low Income Preschool Tuition   | Ethnicity of head of household  | # achieved: 0 # possible: 0 %: 0% Direct service staff with Bachelor's level education or higher (health, human services, or education related field) | # achieved: 43 # possible: 43 %: 100% Participating families that are connected to additional <b>concrete supports</b>                          |
|  |  | \$15,918.68 Total SR Funding  | A. Native American or Alaska Native: 5<br>B. Native Hawaiian/Pacific Islander: 0<br>C. African American: 1<br>D. Multi-racial: 1<br>E. Hispanic or Latino: 19<br>F. Asian: 0<br>G. White: 18<br>43 Total  |   |   |
| 4. Indicate which assessment tool was used, Life Skills Progression instrument or Protective Factors Survey: |  | Optional:<br>Other Funding Expended and Source:   |   |   |   |
| Protective Factors Survey  |  | Amount Source   | Marital Status  | # achieved: 0 # possible: 0 %: 0% Programs that have a national or state credential or have been accepted into the process                            | # achieved: 17 # possible: 43 %: 40% Participating families that increase knowledge about <b>child development and parenting</b>                |
|  |  |   | A. Married: 16<br>B. Partnered: 2<br>C. Single: 25<br>D. Divorced: 0<br>E. Widowed: 0<br>F. Separated: 0<br>43 Total  |   |   |
|  |  |   | Household size  | # achieved: 0 # possible: 0 %: 0% Participating families that improve <b>nurturing and attachment</b> between parent(s) and child(ren)                |   |
|  |  |   | A. 2: 9<br>B. 3: 17<br>C. 4: 9<br>D. 5: 3<br>E. 6: 3<br>F. >6: 2<br>43 Total  |   |   |
|  |  |   | Annual family income  | Optional Local Quality/Efficiency Measures:<br># achieved: 14 # possible: 43 %: 33% Average % of parents attending monthly parent education sessions  | Optional Local Outcome Measures:<br># achieved: # possible: %: #DIV/0!  |
|  |  |   | A. \$0-\$10,000: 14<br>B. \$10,001-\$20,000: 11<br>C. \$20,001-\$30,000: 14<br>D. \$30,001-\$40,000: 2<br>E. \$40,001-\$50,000: 1<br>F. \$50,001-\$60,000: 1<br>G. >\$60,000: 0<br>43 Total   |   |   |
|  |  |   | Education level of head of household  | # achieved: # possible: %: #DIV/0!  | # achieved: # possible: %: #DIV/0!  |
|  |  |   | A. Elementary or middle: 16<br>B. Some high school: 0<br>C. High School diploma/GED: 22<br>D. Trade/Vocational Training: 2<br>E. Some college: 1<br>F. 2-year college degree (Associate's): 1<br>G. 4-year college degree (Bachelor's): 1<br>H. Master's degree or above: 0<br>43 Total |   |   |

| Family Support Program Information   | Link to Which Comm. Plan Priority or Priorities  | How Much Was Invested? (Input Measures)<br><i>Note: Fiscal Investments must coincide with fiscal report</i> | How Much Was Done or Produced? (Output Measures)  | How Well Did We Do It? (Quality/Efficiency Measures)   | What Was the Change in Conditions for Those We Served? (Outcome Measures)   |
|--|--|---|---|--|---|
| 1. Name of Family Support Program:   |  | Empowerment Funding Expended:   |   | <u>#</u> <u># possible</u> <u>%</u><br><u>achieved</u>   | <u>#</u> <u># possible</u> <u>%</u><br><u>achieved</u>  |
| Healthy Families - Infant Toddler Specialist   | 1- Healthy Children; 2- Children Ready to Succeed in School; 3 - Safe & Nurturing Families | \$93,073.00 Family Support prenatal through age 5   | 110 # of <b>children</b> (ages 0-5) participating in family support/parent education program (unduplicated) | 59 110 54% Children, prenatal - 5 years old, <b>screened</b> for developmental delays                                  | 38 40 95% Participating families that improve or maintain <b>healthy functioning, problem solving and communication</b> |
| 2. Name of Model:  |  | \$0.00 Administrative   | 61 # of <b>families</b> participating in family support/parent education                                    |  | <u>#</u> <u># possible</u> <u>%</u><br><u>achieved</u><br><u>measure</u>  |
| Parents as Teachers  |  | \$0.00 Quality Improvement  | 307 # of <b>home visits</b> completed   | <u>#</u> <u># possible</u> <u>%</u><br><u>achieved</u><br><u>measure</u>   | 38 39 97% Participating families that increase or maintain <b>social supports</b>                                       |
|  |  | \$9,978.74 Other  | 0 # of <b>parent education</b> meetings offered   | 10 59 17% Of those children screened that were <b>referred</b> to Early Intervention services                          |   |
| 3. Indicate if the program is primarily home based family support or group based parent education:           |  |   | Ethnicity of head of household  | <u>#</u> <u># possible</u> <u>%</u><br><u>achieved</u><br><u>measure</u>   | <u>#</u> <u># possible</u> <u>%</u><br><u>achieved</u><br><u>measure</u>  |
| home visit family support  |  | \$0.00 Low Income Preschool Tuition   | A. Native American or Alaska Native 5   | B. Native Hawaiian/Pacific Islander 0  | 38 40 95% Participating families that are connected to additional <b>concrete supports</b>                              |
|  |  | \$103,051.74 Total SR Funding   | C. African American 0   | D. Multi-racial 5  |   |
|  |  | Optional:   | E. Hispanic or Latino 23  | F. Asian 0   | <u>#</u> <u># possible</u> <u>%</u><br><u>achieved</u><br><u>measure</u>  |
|  |  | Other Funding Expended and Source:  | G. White 28   | H. Other 0   | 37 38 97% Participating families that increase knowledge about <b>child development and parenting</b>                   |
| 4. Indicate which assessment tool was used, Life Skills Progression instrument or Protective Factors Survey: |  | <u>Amount</u> <u>Source</u>   | 61 Total  | 4 4 100% Direct service staff with Bachelor's level education or higher (health, human services, or education related) | <u>#</u> <u># possible</u> <u>%</u><br><u>achieved</u><br><u>measure</u>  |
| Protective Factors Survey  |  |   | Marital Status  |  | <u>#</u> <u># possible</u> <u>%</u><br><u>achieved</u><br><u>measure</u>  |
|  |  |   | A. Married 17   | B. Partnered 14  | 0 1 0% Programs that have a national or state credential or have been accepted into the process                         |
|  |  |   | C. Single 25  | D. Divorced 2  | <u>#</u> <u># possible</u> <u>%</u><br><u>achieved</u><br><u>measure</u>  |
|  |  |   | E. Widowed 0  | F. Separated 3   | 0 38 38 100% Participating families that improve <b>nurturing and attachment</b> between parent(s) and child(ren)       |
|  |  |   | 61 Total  |  | <u>#</u> <u># possible</u> <u>%</u><br><u>achieved</u><br><u>measure</u>  |
|  |  |   | Household size  |  | <u>#</u> <u># possible</u> <u>%</u><br><u>achieved</u><br><u>measure</u>  |
|  |  |   | A. 2 14   | B. 3 22  |   |
|  |  |   | C. 4 10   | D. 5 9   |   |
|  |  |   | E. 6 5  | F. >6 1  |   |
|  |  |   | 61 Total  |  |   |
|  |  |   | Annual family income  |  | Optional Local Quality/Efficiency Measures:   |
|  |  |   | A. \$0-\$10,000 28  | B. \$10,001-\$20,000 15  | <u>#</u> <u># possible</u> <u>%</u><br><u>achieved</u><br><u>measure</u>  |
|  |  |   | C. \$20,001-\$30,000 13   | D. \$30,001-\$40,000 2   | #DIV/0!   |
|  |  |   | E. \$40,001-\$50,000 2  | F. \$50,001-\$60,000 0   |   |
|  |  |   | F. >\$60,000 1  |  |   |
|  |  |   | 61 Total  |  | <u>#</u> <u># possible</u> <u>%</u><br><u>achieved</u><br><u>measure</u>  |
|  |  |   | Education level of head of household  |  | <u>#</u> <u># possible</u> <u>%</u><br><u>achieved</u><br><u>measure</u>  |
|  |  |   | A. Elementary or middle 12  | B. Some high school 6  | #DIV/0!   |
|  |  |   | C. High School diploma/GED 37   | D. Trade/Vocational Training 0   |   |
|  |  |   | E. Some college 0   | F. 2-year college degree (Associate's) 5   |   |
|  |  |   | G. 4-year college degree (Bachelor's) 1   | H. Master's degree or above 0  |   |
|  |  |   | 61 Total  |  |   |

CEA: Tama County Empowerment Area

| Programs Funded   | Link to Which Comm. Plan Priority or Priorities   | How Much Was Invested? (Input Measures)<br><i>Note: Fiscal Investments must coincide early childhood financial statement</i> | How Much Was Done or Produced? (Output Measures)   | How Well Did We Do It? (Quality/Efficiency Measures) | What Was the Change in Conditions for Those We Served? (Outcome Measures) |                                |   |
|---|---|--|--|--|---|--------------------------------|---|
| Name of Program:  |   |  | <b># Done or Produced</b>  | <b># achieved # possible %</b>                       | <b>Q/E Measure</b>  | <b># achieved # possible %</b> | <b>Outcome Measure</b>                            |
| Coordinator/Board Support   | 1 - Healthy Children; 2 - Children Ready to Succeed in School; 3 - Safe & Nurturing Families; 4 - Safe, Secure & Nurturing Childcare Environments | \$37,497.27  | Amount Expended from SR Quality Improvement<br>4 # of Workgroups Participated in (3); # of Trainings Attended (1)  | 7 7 100%   | % of Tama County Empowerment Board Meetings with Quorum                   | 24 24 100%                     | % of programs monitored for fiscal accountability |
| Contractor:   |   |  | Amount Expended from SR Other  |  |   |                                |   |
| Tama County Public Health & Home Care (TCPH&HC)                                   |   |  | Amount Expended from SR Admin<br>10 # of State Board Meetings (IEB) Attended (4); # of Coordinator Meetings (4); # Regional Mtgs (1); # of Public Hearings (1) |  |   |                                |   |
| Description:  |   |  | 19 # of Local Board Meetings (7); # of Meetings w/Benton County (4); # of Funding Sub-committee Mtgs (5); # of Mtgs w BOS (2); # of Mtgs w providers (4)       |  |   |                                |   |
| Assures that Tama County is compliant with state guidelines and requirements.     |   | \$37,497.27 Total SR Funding<br>Optional: Other Funding Expended and Source:   |  | <b># achieved # possible %</b>                       | <b>Q/E Measure</b>  | <b># achieved # possible %</b> | <b>Outcome Measure</b>                            |
|   |   | Amount Source  | <input type="checkbox"/> Data Reported in Preschool Support - Part A   |  | #DIV/0!   | 776 2,080 37%                  | % FTE equivalent                                  |
|   |   |  | <input type="checkbox"/> Data Reported in Preschool Support - Part B   |  |   |                                |   |
|   |   |  | <input type="checkbox"/> Data Reported in Family Support   |  |   |                                |   |
|   |   |  | <input type="checkbox"/> Data Reported in Other  |  |   |                                |   |
| Name of Program:  |   |  | <b># Done or Produced</b>  | <b># achieved # possible %</b>                       | <b>Q/E Measure</b>  | <b># achieved # possible %</b> | <b>Outcome Measure</b>                            |
| Dental Hygienist  | 1 - Healthy Children; 2 - Children Ready to Succeed in School   | \$773.04   | Amount Expended from SR Quality Improvement<br>179 # of Dental Screenings performed  | 12 179 7%  | % referred for further follow-up  | 38 339 11%                     | % of kids receiving sealants                      |
| Contractor:   |   | \$3,749.93   | Amount Expended from SR Other  |  |   |                                |   |
| Mid-Iowa Community Action (MICA)  |   |  | Amount Expended from SR Admin<br>12 # of Referrals for further follow-up   |  |   |                                |   |
| Description:  |   |  | 147 # of Fluoride Varnishes provided   |  |   |                                |   |
| Dental Hygienist providing services at the WIC and Maternal/Child Health Clinics. |   | \$4,522.97 Total SR Funding<br>Optional: Other Funding Expended and Source:  | <input type="checkbox"/> Data Reported in Preschool Support - Part A   | <b># achieved # possible %</b>                       | <b>Q/E Measure</b>  | <b># achieved # possible %</b> | <b>Outcome Measure</b>                            |
|   |   | Amount Source  | <input type="checkbox"/> Data Reported in Preschool Support - Part B   | 147 179 82%  | % receiving fluoride varnishes  |                                | #DIV/0!   |
|   |   |  | <input type="checkbox"/> Data Reported in Family Support   |  |   |                                |   |

CEA: Tama County Empowerment Area

| Programs Funded  | Link to Which Comm. Plan Priority or Priorities   | How Much Was Invested? (Input Measures)<br><i>Note: Fiscal Investments must coincide early childhood financial statement</i> | How Much Was Done or Produced? (Output Measures)                                     | How Well Did We Do It? (Quality/Efficiency Measures)  | What Was the Change in Conditions for Those We Served? (Outcome Measures)  |
|--|---|--|--|---|--|
| Name of Program:   |   |  |  |   |  |
| Lead Care Coordination   | 1 - Healthy Children; 2 - Children Ready to Succeed in School   | Amount Expended from SR Quality Improvement  | # Done or Produced: 308<br>Output Measure: # of children tested for high lead levels | # achieved: 7, # possible: 308, %: 2%<br>Q/E Measure: % of children with high lead levels           | # achieved: 301, # possible: 308, %: 98%<br>Outcome Measure: % of children informed and tested for high lead levels and not needing further followup |
| Contractor:  |   | \$2,995.35 Amount Expended from SR Other   |  |   |  |
| Tama County Public Health & Home Care (TCPH&HC)                              |   | Amount Expended from SR Admin  | 7 # of children with high lead   |   |  |
| Description:   |   | \$2,995.35 Total SR Funding<br>Optional: Other Funding Expended  | 339 # of children seen at WIC  |   |  |
| Follow-up lead coordination and parent education and remediation, as needed. |   | Amount Source  | <input type="checkbox"/> Data Reported in Preschool Support - Part A                 | # achieved # possible % Q/E Measure #DIV/0!   | # achieved # possible % Outcome Measure #DIV/0!  |
|  |   |  | <input type="checkbox"/> Data Reported in Preschool Support - Part B                 |   |  |
|  |   |  | <input type="checkbox"/> Data Reported in Family Support                             |   |  |
|  |   |  | <input type="checkbox"/> Data Reported in Quality Improvement                        |   |  |
| Name of Program:   |   |  |  |   |  |
| Translation Services   | 1 - Healthy Children; 2 - Children Ready to Succeed in School; 3 - Safe & Nurturing Families; 4 - Safe, Secure & Nurturing Childcare Environments | Amount Expended from SR Quality Improvement  | # Done or Produced: 41<br>Output Measure: translation hours provided                 | # achieved: 16, # possible: 16, %: 100%<br>Q/E Measure: % of clients utilizing translation services | # achieved: 16, # possible: 16, %: 100%<br>Outcome Measure: % of Hispanic clients informed of community resources available                          |
| Contractor:  |   | \$749.72 Amount Expended from SR Other   |  |   |  |
| Tama County Public Health & Home Care (TCPH&HC)                              |   | Amount Expended from SR Admin  | 16 Hispanic Pregnant Moms  |   |  |
| Description:   |   | \$749.72 Total SR Funding<br>Optional: Other Funding Expended and Source:  | 130 Total Healthy Families Women   |   |  |
| Providing Interpreters for Home Visitation providers                         |   | Amount Source  | <input type="checkbox"/> Data Reported in Preschool Support - Part A                 | # achieved # possible % Q/E Measure #DIV/0!   | # achieved # possible % Outcome Measure #DIV/0!  |
|  |   |  | <input type="checkbox"/> Data Reported in Preschool Support - Part B                 |   |  |
|  |   |  | <input type="checkbox"/> Data Reported in Family Support                             |   |  |

| Programs Funded  | Link to Which Comm. Plan Priority or Priorities  | How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i> | How Much Was Done or Produced? (Output Measures)                     | How Well Did We Do It? (Quality/Efficiency Measures)                       | What Was the Change in Conditions for Those We Served? (Outcome Measures)  |
|--|--|---|--|--|--|
| Name of Program:   |  |   | <b># Done or Produced</b> <b>Output Measure</b>                      | <b># achieved measure</b> <b># possible</b> <b>%</b> <b>Q/E Measure</b>    | <b># achieved measure</b> <b># possible</b> <b>%</b> <b>Outcome Measure</b>  |
| Care for Kids/Nurturing Healthy Sexual Development   | 1- Healthy Children; 2 - Children Ready to Succeed in School; 3 - Safe & Nurturing Families; 4 - Safe, Secure & Nurturing Childcare Environments | <b>Amount Expended from SR Quality Improvement</b>  | 39 child education sessions  | 39      50      78%      % of Child Education sessions held                | 160      160      100%      % of children who understood the sexual abuse information and were taught self-protection skills.  |
| Contractor:  |  | \$7,055.34 <b>Amount Expended from SR Other</b>   |  |  |  |
| Child Abuse Prevention Services  |  | <b>Amount Expended from SR Admin</b>  | 160 children attended sessions                                       |  |  |
| Description:   |  |   | 2 adult education sessions held                                      |  |  |
| Child abuse prevention education provided at preschools, centers and schools                 |  | <b>\$7,055.34 Total SR Funding</b><br><i>Optional: Other Funding Expended and Source:</i>                                 |  | <b># achieved measure</b> <b># possible</b> <b>%</b> <b>Q/E Measure</b>    | <b># achieved measure</b> <b># possible</b> <b>%</b> <b>Outcome Measure</b>  |
|  |  | <u>Amount</u> <u>Source</u>   | <input type="checkbox"/> Data Reported in Preschool Support - Part A | 2      2      100%      % of adult sessions held                           | 17      17      100%      % of adults that attended education sessions agreed or strongly agreed the training improved their abilities to identify appropriate and inappropriate sexual behavior of children |
|  |  |   | <input type="checkbox"/> Data Reported in Preschool Support - Part B |  |  |
|  |  |   | <input type="checkbox"/> Data Reported in Family Support             |  |  |
|  |  |   | <input type="checkbox"/> Data Reported in Quality Improvement        |  |  |
| Name of Program:   |  |   | <b># Done or Produced</b> <b>Output Measure</b>                      | <b># achieved measure</b> <b># possible</b> <b>%</b> <b>Q/E Measure</b>    | <b># achieved measure</b> <b># possible</b> <b>%</b> <b>Outcome Measure</b>  |
| Home Visitation  | 1 - Healthy Children; 2 - Children Ready to Succeed in School; 3 - Safe & Nurturing Families   | <b>Amount Expended from SR Quality Improvement</b>  | 52 # of clients served   | 52      52      100%      % of referrals received and home visits provided | 52      52      100%      % who acknowledge community resources available and learned from education provided.   |
| Contractor:  |  | \$13,797.18 <b>Amount Expended from SR Other</b>  |  |  |  |
| Tama County Public Health & Home Care  |  | <b>Amount Expended from SR Admin</b>  | 52 # of home visits provided   |  |  |
| Description:   |  |   |  |  |  |
| Pre & Post natal home visit to provide parent education and assist with available resources. |  | <b>\$13,797.18 Total SR Funding</b><br><i>Optional: Other Funding Expended and Source:</i>                                |  | <b># achieved measure</b> <b># possible</b> <b>%</b> <b>Q/E Measure</b>    | <b># achieved measure</b> <b># possible</b> <b>%</b> <b>Outcome Measure</b>  |
|  |  | <u>Amount</u> <u>Source</u>   | <input type="checkbox"/> Data Reported in Preschool Support - Part A | #DIV/0!  | #DIV/0!  |
|  |  |   | <input type="checkbox"/> Data Reported in Preschool Support - Part B |  |  |
|  |  |   | <input type="checkbox"/> Data Reported in Family Support             |  |  |

| Programs Funded   | Link to Which Comm. Plan Priority or Priorities  | How Much Was Invested? (Input Measures)<br><i>Note: Fiscal Investments must coincide early childhood financial statement</i> | How Much Was Done or Produced? (Output Measures)                     | How Well Did We Do It? (Quality/Efficiency Measures) | What Was the Change in Conditions for Those We Served? (Outcome Measures)                                   |
|---|--|--|--|--|---|
| Name of Program:  |  |  | <b># Done or Produced</b>  | <b># achieved # possible %</b>                       | <b>Q/E Measure</b>  |
| Healthy Families Coordination                                 | 1 - Healthy Children; 2 - Children Ready to Succeed in School; 3 - Safe & Nurturing Families | Amount Expended from SR Quality Improvement  | 143 # of hours of followup   | 2 2 100%   | % of children immunization records audited  |
| Contractor:   |  | \$10,388.49 Amount Expended from SR Other  |  |  |   |
| Tama County Public Health & Home Care                         |  | Amount Expended from SR Admin  | 726 # women/infants/children seen at WIC clinic                      |  |   |
| Description:  |  |  |  |  |   |
| Follow up for immunizations, lead and Well Child Screenings   |  | \$10,388.49 Total SR Funding<br>Optional: Other Funding Expended and Source:   | 2 # of child immunization records audited                            | # achieved # possible %                              | Q/E Measure   |
|   |  | Amount Source  | <input type="checkbox"/> Data Reported in Preschool Support - Part A | #DIV/0!  | #DIV/0!   |
|   |  |  | <input type="checkbox"/> Data Reported in Preschool Support - Part B |  |   |
|   |  |  | <input type="checkbox"/> Data Reported in Family Support             |  |   |
|   |  |  | <input type="checkbox"/> Data Reported in Quality Improvement        |  |   |
| Name of Program:  |  |  | <b># Done or Produced</b>  | <b># achieved # possible %</b>                       | <b>Q/E Measure</b>  |
| Respite Scholarships  | 1 - Healthy Children; 2 - Children Ready to Succeed in School; 3 - Safe & Nurturing Families | Amount Expended from SR Quality Improvement  | 9 # of children receiving respite scholarships                       | 7 7 100%   | % of families accessing opportunities to provide better care at home by utilizing limited respite services. |
| Contractor:   |  | \$3,169.63 Amount Expended from SR Other   |  |  |   |
| Kids Corner Daycare and Pied Piper Preschool                  |  | \$4,246.29 Amount Expended from SR Admin   | 7 # of families receiving respite scholarships                       |  |   |
| Description:  |  |  |  |  |   |
| Respite services for parents that meet established guidelines |  | \$7,415.92 Total SR Funding<br>Optional: Other Funding Expended and Source:  |  | # achieved # possible %                              | Q/E Measure   |
|   |  | Amount Source  | <input type="checkbox"/> Data Reported in Preschool Support - Part A | #DIV/0!  | #DIV/0!   |
|   |  |  | <input type="checkbox"/> Data Reported in Preschool Support - Part B |  |   |
|   |  |  | <input type="checkbox"/> Data Reported in Family Support             |  |   |