

**Iowa Community Empowerment
Annual Report, State Fiscal Year 2009
July 1, 2008 through June 30, 2009**

INSTRUCTIONS:

1. Please submit the following information utilizing the format provided. Additional pages and information may be included.
2. The annual report is due September 15, 2009.
3. A completed and signed original report should be submitted to the following address and **electronically** to the following e-mail:

Iowa Empowerment Board
Attn: Shanell Wagler
Office of Empowerment, Department of Management
Room 12, Ground Floor
State Capitol Building
Des Moines, IA 50319
Shanell.wagler@iowa.gov

Date This Report Approved By The Local CEA Board: 9/1/09

Name of Community Empowerment Area: Tama County

Counties/Area Served: Tama County

Website: www.tamacounty.org/Empowerment

Current Board Chairperson: Larry Vest

Signature: _____

Address: PO Box 61
104 W. State Street
Toledo, IA 52342

E-mail: Ljvest@iowatelecom.net

Contact Person for the Community Empowerment Area: Lori Johnson
(if different from the Chairperson)

Address: 129 W. High Street
Toledo, IA 52342

Phone: 641-484-4788 FAX: 641-484-5447

E-mail: Ljohnson@tamacounty.org

Current Fiscal Agent: Laura Kopsa

Signature: _____

Address: PO Box 61
104 W. State Street
Toledo, IA 52342

E-mail: LKopsa@tamacounty.org

Federal ID Number: 42-6005285

SECTION I –

a. **Current Community Empowerment Board Composition on September 15, 2009**

A. Number of Board Members (Board Size): 11

B. Membership Identification. Complete the table below for members on the CEA Board

Column 1 - Name of each board member, starting with Chairperson. Identify any other officers (as determined by your CEA board bylaws.)

Column 2 – Identify the member’s representing the required membership. Note the Faith, Business or Consumer representative member may also qualify as citizen/elected.

Column 3 - Name of board members’ employer; list the occupation if self employed

Column 4 – Name of service or program which receives Community Empowerment (CE) funds

Column 5 – The three “Not Applicable” members per Iowa Code are already marked. All other members must be identified as “Citizen”, “Elected”, or “No” in column 5 according to the definitions of IAC for Community Empowerment, 349, Chapter 1. If elected, state to what office. (“Citizen” means a resident of the empowerment areas, who is not an elected official or a required representative for education, health, and human services, or a paid staff member of an agency whose services fall under the plan or purview of the community board. A citizen representative may also represent faith, consumer or business.) For assistance in determining which members meet this definition, refer to Tool EE in the Empowerment Toolkit, http://www.empowerment.state.ia.us/common/pdf/kit_tools/tool_ee.pdf.

If the board does not meet the membership representation criteria, attach the CEA board’s plan of how they will meet requirements.

Column 1 Name	Column 2 Representation	Column 3 Name of Employing Organization	Column 4 Member or Employing Organization receives CE Funds either directly or indirectly	Column 5 Citizen/Elected Representative
Chair: Larry Vest	Board of Supervisors/Citizen	Tama County	No	X
Vice Chair: Richard Arp	North Tama School District Representative/Citizen	North Tama School District	No	X
Annette Dunn	<i>Required human services</i>	Iowa Department of Human Services	No	Not Applicable per IA Code
Joyce Legg	<i>Required health</i>	Tama Co. Public Health and Home Care	Yes	Not Applicable per IA Code
Jill Herink	<i>Required education</i>	Meskwaki Settlement School	Yes	Not Applicable per IA Code
Rick Vesley	<i>Required faith</i>	United Presbyterian Church	No	X
Jenn Stover	<i>Required business</i>	Venture Lanes	No	X
Mandy Lakin	<i>Required consumer/citizen</i>	Tama Livestock	No	X
Angie Knowles	South Tama School	South Tama School	Yes	NA

'09 CEA AR template
2/9/09

	District Representative/Citizen	District		
Karen Christensen	Citizen	Self-employed Speech/Language Therapist	No	X
Deb Schlichting	Citizen	Piped Piper Preschool & Daycare	Yes	NA

'09 CEA AR template

2/9/09

b. **Organizational Structure** – (Based on the 5 bullets below..)

- Describe your organizational structure (optional chart may be attached).
 - See Organizational Chart (Attachment A)

- Describe how the board functions, communicates, plans and interacts as a decision-making board.

- Describe how the board functions, communicates and plans with partners in the community.

- Describe the process the Board utilizes to track expenditures for the Community Empowerment funding.

- Describe a difficult situation or new process that the board experienced this year. Please include a summary as well as lessons learned by the board because of the situation or new process.

Our Empowerment Board is comprised of 11 voting members. Members represent the Board of Supervisors, Education, Human Services, Health, Education, Faith, Business, consumer, and local county citizens. Each person on the Board either lives or works in Tama County and is a representative/advocate of our county.

The Tama County Empowerment Board meets every other month and as needed. The Board includes childcare providers, service providers, education, business, Department of Human Services, Board of Supervisors, Public Health, North Tama School District, Meskwaki Settlement School, South Tama School District, Clergy, and citizens from Tama County.

These Board members work together to create new initiatives, strengthen existing programs regarding our initiatives, activities, and programs available for children and families in Tama County, to eliminate duplication of services and focusing on our priorities.

Sub-committees met and made recommendations to the Board regarding funding, preschool scholarships, and professional development activities.

The County strongly supports the Empowerment program by providing the Coordinator through the Public Health Office, Fiscal Agent is the County Auditor (in-kind), and liability insurance for the Empowerment Board (in-kind).

We utilize news articles, Preschool Readiness Calendar, and our website to educate our community about our board and its activities.

See Community Plan on file.

Funding is reimbursed to provider after documentation, submitted with reimbursement voucher request, has been reviewed and verified. The Coordinator and Board chair sign off on reimbursement request and is then submitted to the Fiscal Agent for processing. A detailed spreadsheet by program and funding carve out tracks expenses/reimbursements by month, year to date,

and remaining balance of funds appropriated. Weekly expense reports are reconciled with the Fiscal Agent. Monthly budget reports are reconciled with the Fiscal Agent to verify expenses, and funding balances by program and funding carve outs.

The local Empowerment Board is concerned with the Lean Recommendations of requiring our county to merge with another Empowerment area. Our Board feels that this is not in the best interest of children and families in Tama County. Historically, when Tama County connects with a larger county, residents in Tama County lose services or receive very minimal services provided within the county.

SECTION II – Community Plan and Collaborative efforts to Achieve Results

Community Plan Updates

Provide a brief list or narrative of changes, deletions, or revisions if any, to the community plan.

(If you are seeking to be redesignated as a Community Empowerment Area at this time, please submit a copy of your up to date plan with your annual report.)

See Community Plan on file. **There were no changes or revisions to the community plan on file.**

Community Collaborative Efforts

Definition adopted by Iowa Empowerment Board: Collaboration involves parties who see different aspects of a problem. They engage in a process through which they constructively explore their differences and search for (and implement) solutions that go beyond their own limited vision of what is possible. (Gray, 1989). Relationships evolve toward commitment to the common mission, comprehensive communication and planning, pooled resources and shared risks and products. Authority is vested in the collaborative, rather than in individuals or an individual agency.

Describe at least two (2) successful collaborative efforts within the Community Empowerment Area during the last year that promote healthy and successful children 0-5 and their families. The two examples chosen should reflect creative solutions, and positive engagement and commitment of the community.

For each collaborative effort describe

- the results the effort was able to achieve, and
- explain how each example strives to avoid duplication, enhance efforts, combine planning, and/or other progress.

Our Community Empowerment Board members work collaboratively together to provide the best quality most effective services to the clients that they work with, accessing and utilizing the resources that are available in our county. Current providers meet monthly and discuss what would benefit the families the most.

1. In September, Niki Arends, Infant Toddler Specialist with Mid-Iowa Community Action (MICA), collaborated with Cindy Skopec, AEA 267, to connect a family with early access. The child's parent had expressed concerns that her child may be delayed to Niki, shortly after enrolling in Tama Health Families. Niki completed assessments and referred him to Cindy. The family did move, but Cindy was able to communicate with the AEA staff in the county where they now reside, so he can continue to receive assessments and intervention services.
2. Tama Healthy Families and the other MICA programs have worked together with AEA 267 and Tama County Public Health to provide respite services for families in need in Tama County for several years. In addition to receiving respite services, the

families involved also work with at least one of the family/parent education agencies in Tama County (AEA 267, MICA, Tama County Public Health). Tama County has seen an increased need for respite services and has been extremely fortunate to have the program available to offer families. Here are some of the examples of how those services were used:

- The family of a medically fragile infant with multiple health needs used the respite for her 2 year old son while her infant was in the care of his nurse. The mother repeatedly expressed her gratitude for these services and felt that it helped with the extreme stress she was feeling.
- A family of a parent that was experiencing some mental health issues used the respite services to have her children in a safe place while she went to her mental health appointments and took care of her self.
- The family with 2 young boys, one with special needs, used the respite during the summer when she was 8 months pregnant and having difficulty running around after 2 active children full time. She said that it was a tremendous help to have a few hours that the boys could receive the respite services.

Provide an update on the early childhood system strategies that were developed in your empowerment area through the Early Childhood Iowa/National Governor's Association Regional meetings. See Attachments B

1. **Parent Education regarding quality child care** – 125 Brochures “Iowa QRS – Iowa’s Quality Rating System for Child Care” and 86 “Choosing Quality Child Care in Iowa”– how to select childcare and different options available – how to make informed decisions regarding what to look for in a child care provider and if there are any issues with a care giver, were disbursed.
2. **Community Awareness of activities that are currently happening in Tama County.** – Articles in newspaper regarding funding, Empowerment, and Board appreciation. Collaborative efforts with SKIP (Supporting Kids in Prevention) to engage community partnerships/networking neighborhoods. Getting Ready for Preschool/Kindergarten Calendar used to promote Empowerment, includes “Got a Minute?” book mark; 150 Ways to Show Kids You Care; and You Can Make a Difference for Kids the 40 Assets all Kids Need to Succeed! Speaking at Women’s group regarding Empowerment. Calendars are distributed to all preschools in Tama County, and available at libraries. Copies of the Calendar are also given to the Juvenile Home for students to work with regarding life skills. Tama County website with link of articles previously submitted to local newspaper regarding You Can Make a Difference. Growing strong and healthy babies posters on website. Partner with Economic Development.
3. **Parent Education and available resources** – Stork’s Nest, Public Health Home Visits, Family Nutrition Specialist, Infant Toddler Specialist Home Visits

SECTION III – Achieving Results

Community Plan Priorities

Definition: An established order of importance or urgency based on an analysis of strengths, gaps, and opportunities for improvements

1. Healthy Children
2. Children Ready to Succeed in School
3. Safe & Nurturing Families
4. Safe, Secure & Nurturing Childcare Environments

Community Plan Indicators

Identify the indicators as determined by the CEA Board and how the indicators are linked to the State Results.

*Definition: Indicators are measures that quantify the achievement of a result and your priorities.
Definition: Goals are broad measurable statements of intent to set a future direction.*

Codes for Identifying state results for Indicators:

- | | |
|--|---|
| A. Healthy Children | D. Children Ready to Succeed in School |
| B. Secure & Nurturing Families | E. Safe & Supportive Communities |
| C. Secure & Nurturing Child Care Environments | |

FOR EACH INDICATOR, CALCULATE ON THE TOTAL NUMBER OF 0-5 POPULATION IN THE CEA.

If actual data is not available, please insert NA and provide an explanation in the Progress Update column.

Community Empowerment Area Indicators	Identify the State Results Linked to the Indicator by A, B, C, D, E	Identify the Source of data for each Indicator	Baseline Data (date & numerical value)	Subsequent Year's Data (Trend Line) Identify the Year			Goal (numerical value & projected timeline)	Progress Update (Brief Analysis of data)
				FY 09	FY 08	FY 07		
Immunization Compliance %	A	FACITS: Iowa Department of Public Health	February 2000 immunization record compliance rate of (0 - 24 months) – 71.88%	FY 09 80 %	FY 08 100 %	FY 07 100%	Increase compliance by 10% Annually	5 records were analyzed. 1 not up to date.

<p># of children tested for lead</p>	<p>A</p>	<p>FACITS: Iowa Department of Public Health</p>	<p>From 7/94 to 6/99 - 763 children were screened. In 1995, 236 children were born in Tama County. 63.98% of them were tested at least once before the age of 6 years. Of the Medicaid-enrolled children, 64.65% were tested.</p>	<p>FY 09 – of the children born in 2002 – 271 were tested for lead</p>	<p>FY08 – of the children born in 2001 – 214 were tested for lead. (90%)</p>	<p>FY 07 Not Available</p>	<p>Annually Goal: Increase compliance by 5% children will show normal lead levels by 2010.</p>	<p>FY 08 – 90% were tested (214) Of the children enrolled in Medicaid – 84.4% were tested (119 children). Of the non-Medicaid children – 100% (95) were tested. FY 07 – Jackie Pippen notified us that the data is not available, due to computer problems at the State level.</p>
<p># of children with high lead levels</p>	<p>A</p>	<p>FACITS: Iowa Department of Public Health</p>	<p>From 7/94 to 6/99 - 763 children were screened. 174 had a high lead level In 1995, 18.54% were elevated. Of the Medicaid-enrolled children, 24% were elevated.</p>	<p>FY 09 – .1 % had high levels</p>	<p>FY 08 – 10.7% had high lead levels</p>	<p>FY 07 Not Available</p>	<p>Annually Goal: Decrease by 1% of children will show normal lead levels by 2010.</p>	<p>FY 09 - We continue to see an increase in the number of children tested. Parents are still becoming more aware and continue to have their children tested with ongoing education and outreach with physicians,</p>

								<p>families, and the community at large.</p> <p>Of the children tested 4 had high lead levels. (.1%)</p> <p>Statewide, the prevalence of lead poisoning among children under the age of six years is 6.9 percent. This is more than four times the national average of 1.4 percent.</p> <p>FY 08 - Of the children tested, 23 had high lead levels (10.7%)</p> <p>Of the children enrolled in Medicaid 14.3% (17) had high lead levels.</p> <p>Of the non-Medicaid children 6.3% (6) had high lead levels</p>
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								FY 07 – Jackie Phippen notified us that the data is not available, due to computer problems at the State level.
Low Birth Weight Rate	A	FACITS: Iowa Department of Public Health	Baseline to be established: 1) Tama Co. for 2001 =50.8	FY 09 Data not available/ updated.	FY 08 Data not available/updated	FY 07 8.1% per Iowa Kids Count	Annually Goal: Decrease the % of low birth weight by 1% infants by 2010.	Indicator was added for FY 07 – 08 as part of re-designation. Baselines established.
% of Obese/Overweight Population	A	FACITS: Iowa Department of Public Health	Baseline to be established: For 2001, Tama Co. Percent of Obese Population = 23.0% Percent of Overweight Population = 38.0%	FY 09 – Data not available/updated	FY 08 – Data not available/updated	FY 07 N/A	Annually Goal: Decrease the % of obese/overweight population by 5% by 2012	Is indicator as added for FY 07 – 08 as part of re-designation. Baselines established.
# enrolled in preschools	D	SETA: Office of Social & Economic Trend Analysis & the local School Districts	FY 2000 enrollment 273 children	FY 09 - 515	FY 08 - 315	FY 07 414	Annually Goal: Increase by 10% the of the children entering kindergarten will have a preschool experience by 2010.	2009 – more preschool scholarships were awarded. STC has applied and were awarded the Dept. of Ed Grant. North Tama School

								<p>District is planning on applying in 2010.</p> <p>2008- More preschool scholarships awarded. STC has moved to 5 day Kind. for 2008-09.</p> <p>2006 – Kid’s Corner Preschool expanded their facility capacity from 55 to 132, and opened their new building in August of 2006. STC Elementary opened their new building in August 2006 as well. Both facilities have allowed space for increases in enrollment. More preschool scholar-ship funding was utilized this fiscal year.</p>
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<p># with a preschool/Head Start experience</p>	<p>D</p>	<p>Department of Education & local preschools, obtained after school starts in the fall</p>	<p>Baseline to be established in FY 07 – 08 - 46</p>	<p>FY 09 – 113 children</p>	<p>FY 08- 64</p>	<p>FY 07 N/A</p>	<p>Annually Goal: Increase by 10% the number of children entering kindergarten will have a preschool experience by 2010.</p>	<p>FY 09 – 2% did not have a preschool /headstart experience.</p>
<p>Incidence of Founded Child Abuse - Rate of child abuse & neglect (0-5) as a % of all confirmed abused children</p>	<p>B</p>	<p>Prevent Child Abuse Iowa</p>	<p>Baseline to be established in FY 07-08 FY 07=51 Tama County 2001=44.7% Iowa 2001=43.8%</p>	<p>FY 09 – data not available/updated</p>	<p>FY 08 – 67 Per Child Abuse Prevention Services – 53% for Tama County; Iowa = 53.1%</p>	<p>FY 07 – 51 Per Child Abuse Prevention Services – 43.8% for Tama County; Iowa = 50.6% 78 confirmed children per Iowa Kids Count</p>	<p>Annually Goal: Decrease by 5% the of Incidence of Founded Child Abuse by 2010.</p>	<p>2008 marked an increase over the previous year in the number of abused children 0-5. (53 in 2008 compared to 32 in 2007 or a 9.2% increase.) Fifty-three percent (53%) of all confirmed children in Tama County were 0-5 years of age in 2008. Tama County's average rate of confirmed child abuse (0-5) for 2005-2008 is 49.3% as compared to Iowa's average of 50.4% for the same period. As more education is provided to parents and staff working with children, the more aware they are of the indicators of possible child</p>

								abuse/neglect. We continue to see an increase in founded child abuse. Indicators were added for FY 07 – 08 as part of re-designation. Baseline established
# of Births to Teens	B	FACITS: Iowa Department of Public Health	Baseline to be established in FY 07 – 08 2001 – 11 births to teens	FY 09 – Data not available/updated on FACITS, yet STC reports 15 pregnant with 4 delivering during the school year.	FY 08 – Data not available/updated on FACITS yet STC reports 19 teens	FY 07 29 per Iowa Kids Count	Annually Goal: Decrease the # of births by 2 to Teens by 2010.	After this was submitted received e-mail from Donna Hempy stating numbers were as follows: FY 07 – 22 FY 08 - 18 FY 09 – 15 2009 – STC SBYS reports 19 teens being pregnant last year at their school. 2008 STC SBYS reports 19 teens being pregnant last year at their school. Indicators were added for FY 07 – 08 as part of re-designation. Baselines to be established
# of licensed and/or registered childcare providers	C	Child Care Resource & Referral	1) Baseline is number of licensed, registered daycare providers: • 7	FY 09 1) 49 total child care providers (both registered and non-registered) enrolled with CCR&R • 34 Registered	FY 08 1) 49 total child care providers (both registered and non-registered) enrolled with CCR&R • 30 Registered	FY 07 1) 48 total child care providers (both registered and non-registered)	Annually Goal: Increase # of providers by 2010 100% of the providers will	With the support of a local child care consultant Tama Empowerment has been successful in increase the number of child

			<p>preschools/day care centers</p> <ul style="list-style-type: none"> • 25 registered home care providers <p>2) Baseline to be established - 2007</p> <p>3) Baseline to be established - 2007</p> <p>4) No alternative or special needs providers</p>	<p>Child Development Homes</p> <ul style="list-style-type: none"> • 24 Non-registered providers • 6 preschools/day care centers <p>2) 20 providers participated in a quality improvement plan.</p> <p>3) N/A – to be established in 2007 - 2008</p> <p>4) 14 providers offered 2nd or 3rd shift childcare; 31 providers identified they had experiences in special needs care.</p>	<p>Child Development Homes</p> <ul style="list-style-type: none"> • 19 Non-registered providers • 6 preschools/day care centers <p>2) 12 providers participated in a quality improvement plan.</p> <p>3) N/A – to be established in 2007 - 2008</p> <p>4) 9 providers offered 2nd or 3rd shift childcare; 32 providers identified they had experiences in special needs care.</p>	<p>enrolled with CCR&R</p> <ul style="list-style-type: none"> • 29 Registered Child Development Homes • 19 Non-registered providers • 6 preschools/day care centers <p>2) 25 providers participated in a quality improvement plan.</p> <p>3) N/A – to be established in 2007 - 2008</p> <p>4) 9 providers offered 2nd or 3rd shift childcare; 32 providers identified they had experiences in special needs care.</p>	<p>participate in a Quality Improvement Program by 2010</p> <p>Increase the # of slots available by 2010</p>	<p>care providers and the number of available child care slots.</p>
# of providers participating in a Quality Improvement Plan	C	Child Care Resource & Referral	Baseline 2008 -12 Providers	FY 09 - 20 Providers participated in a quality improvement	FY 08 - 12 Providers participated in a quality improvement	NA	100% of the providers will participate in a QI program by 2010.	With the support of a local child care consultant Tama Empowerment

				plan.	plan.			has been successful in increase the number of child care providers and the number of available child care slots.
# of slots available	C	Child Care Resource & Referral	Baseline 2008 - 593	FY 09 - 643 early care and education slots are available in the Tama Empowerment Area.	FY 08 - 593 early care and education slots are available in the Tama Empowerment Area	NA	Annually increase the number of slots by 5 available by 2010	With the support of a local child care consultant Tama Empowerment has been successful in increase the number of child care providers and the number of available child care slots.

SECTIONS IV and V – Programs/Services to Support the Priorities – including Program/Services Performance Measures

Report program performance measures using the following language:

- **Input** – what has been invested in financial and non-financial resources? (dollars invested, number of staff, etc)
- **Output** – what was produced or changed as an effect of the effort put forth? (number served or trained, number of events, number meeting program outcome, etc.)
- **Quality** – How qualified and efficiently was the activity or service delivered? (percent of qualified staff, percent of customers satisfied, cost or rate per unit, ratio of staff to children, etc.)
- **Outcome** – What was the change in conditions for the people served? (percent meeting the outcome, percent gaining knowledge, percent making change in condition, etc.)

To accurately reflect costs of a service provided, include all funding sources that support the activity and the other data elements.

All columns should have quantitative or numerical data.

SECTION IV - Performance Measures: Community Empowerment Early Childhood Funds

All columns must have quantitative or numerical data.

Early Childhood Funds

These examples of services align with the funding parameters identified in Tool G(A) of the Community Empowerment Tool Kit, http://www.empowerment.state.ia.us/tool_kit_tools.asp. They are as follows:

- Capacity Building/Access to Child Care or Preschools
- Quality Improvement Support/Incentives
- Extended hours/2nd or 3rd shift care/infant care/mildly ill care
- Home or Center Child Care Consultants
- Child Care Nurse Consultants
- Provider Training/Professional Development/Materials
- Other Services

For each service listed, in the first column, please include a category from the bulleted list above, the name of the provider, and a brief description of the program being supported. Items must align with the corresponding lines on the financial statement.

Early Childhood Services Provided	Link to Which Community Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with early childhood financial statement)</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)

<p><i>Child Care Consultant/mat-erials/coordination</i></p> <p>Works with Childcare Providers</p> <p>Provider – Child Care Resource & Referral</p>	<p>1 ,2, 3, 4</p>	<p>\$18,966.40 (EC program funds) \$1,610.60 (admin)</p> <p>Child Care Consultant Services will be provided by CCR&R in the Tama Empowerment area.</p> <p>Goal for the Child Care Consultant services will included but not be limited to:</p> <ul style="list-style-type: none"> Recruit additional child care providers in the empowerment area. Increase the number of registered child care providers Increase the number of available child care slots in licensed or registered child care settings. Increase quality Child Care Environments 	<p>1316 technical assistance contacts with new providers and current registered providers where conducted by the Child Care Consultant.</p> <p>40 new individual recruitment contacts and visits were made by the child care consultant.</p> <p>995 direct and indirect child care consultant contact hours of services given during the fiscal year 2009</p>	<p>47 % of providers visited on the first or second contact visit with the Child Care Consultant registered with DHS as a child care development home</p> <p>80 % of providers visited on the first or second contact visit with the Child Care Consultant in enrolled with CCR&R.</p> <p>Cost per provider = \$ 395.71</p>	<p>An average score 79 % of compliance with DHS registration guidelines was achieved by providers receiving technical assistance from the Child Care Consultant at the first visit.</p> <p>An average score 100% of compliance with DHS registration guidelines was achieved by providers receiving technical assistance from the Child Care Consultant at the second visit.</p> <p>An average score 99% of compliance with DHS registration guidelines was achieved by providers receiving technical assistance from the Child Care Consultant at the 3rd visit.</p> <p>16% increase in the number of early care and education providers was obtained in the Tama Empowerment Area.</p> <p>8% increase in the number of early care and education slots was obtained in the Tama Empowerment Area.</p>
<p><i>Child Care Provider Training – CCR & R</i></p> <p>Training opportunities for center/home child care providers</p> <p>Provider – Child Care Resource &</p>	<p>1, 2, 3, 4</p>	<p>\$ 5,722.02</p> <p>Training opportunities where offered to early care and education providers in the Tama Empowerment area.</p>	<p>31 training events where held in the Empowerment area during the FY 2009.</p> <p>57 hours of training opportunities for early care and education providers where offered to</p>	<p>100% of the early care and education providers in the Tama Empowerment area, listed with Child Care Resource & Referral, received quarterly training calendars announcing professional development training opportunities in the during the fiscal year 2009.</p>	<p>75 % of providers attending training sessions report that one or more quality changes will be made as a result of attending a training session offered through the empowerment training program.</p>

<p>Referral</p>			<p>providers in Tama Empowerment area.</p> <p>348 providers attended training session offered in the Tama Empowerment area</p>	<p>100% of the early care and education providers in the Tama Empowerment area, listed with Child Care Resource & Referral, were invited to participate in the Professional Development Training Reimbursement program.</p> <p>Cost per Training = \$184.58</p>	
<p><i>Nurse Consultant</i></p> <p>Works with child care providers working towards their QRS rating/level</p> <p>Provider – Mid-Iowa Community Action</p>	<p>4</p>	<p>\$6,863.75</p>	<p><u>22</u> onsite visits were provided</p> <p>80.75 hours of follow-up</p> <p>12.25 hours collaborating with CCR & R</p> <p>22.25 hours collaborating with Empowerment</p> <p>32.75 hours of travel time</p>	<p>18 childcare businesses are enrolled with QRS.</p> <p>2 or 11 % of enrolled providers are at a Level 4 as of August 2009</p> <p>3 or 17% of enrolled providers are at a Level 3 as of August 2009.</p> <p>8 or 44 % of enrolled providers are at a Level 2 as of August 2009.</p> <p>Cost per visit = \$311.99</p>	<p>4 home childcare providers enrolled in FY 09, 6 providers are working on other sections of the program, or electing to keep their level and not advance.</p> <p>Two child care centers continue to work through the QRS levels and have seen improvements in the quality of care as well as improvements to the physical space of their centers.</p> <p>Playground improvements have taken place and providers in the infant rooms of these facilities have an increased knowledge of the potential hazards in blankets, pacifiers, bibs, and safety straps in their rooms.</p>

					<p>Barriers:</p> <ul style="list-style-type: none">• Providers continue to feel this initiative is difficult and time consuming. The time available for consultation and provider are limited.• Educational levels and experience can create a barrier, as policy development is one of the major steps of the process. Some providers struggle with this task.• Travel time for the CCNC reduces the time spent with the providers.• Providers become frustrated when they must wait several months for DHS to process and award their new rating. <p>Successes:</p> <ul style="list-style-type: none">• New equipment of playgrounds• Old recalled equipment has been taken out of service• Providers have a better understanding of sun safety• Health follow-up has increased as collaboration with Public Health and AEA continues
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SECTION V – Performance Measures: Community Empowerment School Ready Funds

All columns must have quantitative or numerical data.

School Ready Funds

These categories align with the funding parameters identified in Tool G(B) of the Community Empowerment Tool Kit, http://www.empowerment.state.ia.us/tool_kit_tools.asp. The categories are as follows:

• **Family Support and Parent Education – Prenatal through age 3**

*The FY 09 SR funds that support Family Support and Parent Education Programs for families with children ages prenatal through age 3 **must** have a home visitation component. For guidance on the use and reporting of these funds, refer to Tool FF in the Community Empowerment Tool Kit, http://www.empowerment.state.ia.us/common/pdf/kit_tools/tool_ff.pdf.*

• **Family Support and Parent Education – Prenatal through age 5**

In FY 07 the legislature designated that after allocation of all funds designated for other purposes, the CE board shall commit 60% of the remaining funds to provide family support services and parent education fro children ages prenatal through 5. A home visitation component is not necessary. Programs should be listed separately. For guidance on the use and reporting of these funds, refer to Tool FF in the Community Empowerment Tool Kit, http://www.empowerment.state.ia.us/common/pdf/kit_tools/tool_ff.pdf.

• **Preschool Support for Low Income Families**

The FY 09 School Ready funds to assist low-income families with preschool services must be used for families at or below 200% of the federal poverty level. However, if sufficient funds are available to meet the needs of families meeting this requirement, the CEA Board may use a sliding scale or other co-payment provision for families above this federal poverty level. For guidance on the use and reporting of these funds, refer to Tool CC (A) and Tool CC (B) in the Community Empowerment Tool Kit, http://www.empowerment.state.ia.us/tool_kit_tools.asp.

• **Quality Improvement Funds**

These funds must be used to improve quality of the early care, health and education programs. For guidance on the use and reporting of these funds, refer to Tool II in the Community Empowerment Tool Kit, http://www.empowerment.state.ia.us/common/pdf/kit_tools/tool_ii.pdf.

• **Other Programs/Services**

*Programs/services that are providing other services. Examples of other services **may** include professional development for child care and preschool providers, nutrition, health and dental services, consultation services for early care, health and education providers, and quality improvements for early childhood programs.*

The total amount expended in each section (Family Support prenatal-3, Family Support prenatal -5, Preschool Tuition, Quality Improvement, and Other) must align with the corresponding lines on the financial statement.

For each service listed, in the first column, please include a category from bulleted list above, the name of the provider, and a brief description of the program being supported.

'09 CEA AR template

2/9/09

Family Support Performance Measures (use one row for each funded program) – Refer to Tool FF and Tool FF (A)

Prenatal Through Age 3 funding – must include a home visitation component and Prenatal through 5.

Name of Family Support Program	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) Note: Fiscal Investments must coincide with fiscal report	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
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<p>(Include with the name the model, i.e. Healthy Families America, Parents As Teachers, etc. if applicable)</p> <p>Tama Healthy Families – is a Home Visitation Program using Parents As Teachers Model</p> <p>Provider – Mid-Iowa Community Action</p>	<p>1, 2, 3</p>	<p>Amount expended: \$41,873.00 (0 – 3 Family Support)</p> <p>\$65,101.39 (0 – 5 Family Support)</p> <p>No other funding supports this program.</p>	<p>Number of children (ages 0 – 5) participating in family support/parent education program (unduplicated): 78</p> <p>Number of families participating in family support/parent education program (unduplicated): 56</p> <p>Number of face-to-face visits completed: 392</p> <p>Number of group parent education meetings offered: 0</p> <p>Ethnicity of head of household Caucasian – 36 Black - 2 American - 3 Hispanic - 13 Biracial - 2</p> <p>Household size 1 – 3 2 – 14 3 – 12 4 – 12 5 – 8 6 – 3 7 – 2 8 – 2</p> <p>Annual family income: 0-10,000 - 20 10001-20000 – 19 20,001-30,000 – 5 30,001-40,000 – 6 40,001-50,000 – 4 50001-60,000 – 1 More than 60,000 – 1</p>	<p># and % of children, prenatal –5 years old, screened for developmental delays - 8</p> <p># of those children screened that were referred to Early Intervention services: 8</p> <p># and % of direct service staff with Bachelor's level education or higher (health, human services, or education related field) 100% / 3 staff members have bachelor's degree</p> <p># and % of programs that have a national or state credential or have been accepted into the process 1 program – will be applying for state credentialing in FY 10</p> <p>Cost per family - \$1,910.26</p>	<p>95% of participating families that improve or maintain healthy family functioning, problem solving and communication</p> <p>96% of participating families that increase or maintain social supports</p> <p>73% of participating families that are connected to additional concrete supports</p> <p>98% of participating families that Increase knowledge about child development and parenting</p> <p>98% of participating families that improve nurturing and attachment between parent(s) and child(ren)</p>
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			<p>Marital status:</p> <p>Single - 27 Married - 23 Life Partner - 2 Separated - 2 Divorced - 2 Widowed - 0 Unknown - 0</p> <p><i>Educational level of head of household:</i> 8th grade - 9 High School - 39 Associates - 1 Bachelors - 4 Unknown - 3</p>		
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<p><i>Family Nutrition Specialist – parent education home visit program</i></p> <p>Provider – ISU Extension of Tama County</p>	<p>1, 2, 3</p>	<p>\$8,874.55 (0 – 5 Family Support)</p>	<p>Number of children (ages 0 – 5) participating in family support/parent education program (unduplicated) -40</p> <p>Number of families participating in family support/parent education program (unduplicated) - 34</p> <p>Number of face-to-face visits completed - 155</p> <p>Number of group parent education meetings offered - 0</p> <p>Ethnicity of head of household</p> <ul style="list-style-type: none"> Caucasian – 32 Black - 0 American - 0 Hispanic - 2 Biracial - 0 <p>Household size</p> <ul style="list-style-type: none"> 1 – 5 2 – 7 3 – 7 4 – 11 5 – 2 6 – 0 7 – 0 8 – 2 <p>Annual family income:</p> <ul style="list-style-type: none"> 0-10,000 - 7 10001-20000 -27 20,001-30,000 – 0 30,001-40,000 – 0 40,001-50,000 –0 50001-60,000 – 0 More than 60,000 – 0 <p>Marital status:</p>	<p># and % of children, prenatal –5 years old, screened for developmental delays - 5</p> <p># of those children screened that were referred to Early Intervention services - 1</p> <p># and % of direct service staff with Bachelor's level education or higher (health, human services, or education related field) - 0</p> <p># and % of programs that have a national or state credential or have been accepted into the process - 0</p> <p>Cost per family: \$261.02</p>	<p>80% of participating families that improve or maintain healthy family functioning, problem solving and communication</p> <p>85% of participating families that increase or maintain social supports</p> <p>55% of participating families that are connected to additional concrete supports</p> <p>95% of participating families that Increase knowledge about child development and parenting</p> <p>95% of participating families that improve nurturing and attachment between parent(s) and child(ren)</p> <p>This program no longer exists, due to reorganization of ISU Extension.</p>
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			Single - 21 Married - 9 Life Partner - 0 Separated - 2 Divorced - 2 Widowed - 0 Unknown - 0 <i>Educational level of head of household:</i> 8 th grade - 0 High School - 17 Associates - 0 Bachelors - 0 Unknown - 17		
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<p><i>Stork's Nest – Incentive Parent Education Program</i></p> <p>Provider – Tama County Public Health & Home Care</p>	<p>1, 2, 3</p>	<p>\$20,652.15 (0 – Family Support)</p> <p>\$5,087.56 (A & G)</p> <p>(in-kind support - \$766.03)</p>	<p>Number of children (ages 0 – 5) participating in family support/parent education program (unduplicated) - 116</p> <p>Number of families participating in family support/parent education program (unduplicated) - 66</p> <p>Number of face-to-face visits completed – 235 (group setting)</p> <p>Number of group parent education meetings offered - 19</p> <p>Ethnicity of head of household: Caucasian – 32 Black - 0 American Indian - 5 Hispanic - 29 Biracial - 0</p> <p>Household size: 1 – 2 2 – 15 3 – 14 4 – 19 5 – 10 6 – 4 7 – 2 8 – 0</p> <p>Annual family income: 0-10,000 - 65 10001-20000 - 0 20,001-30,000 - 0 30,001-40,000 - 0 40,001-50,000 - 0 50001-60,000 - 0 More than 60,000 – 1</p>	<p># and % of children, prenatal –5 years old, screened for developmental delays - 0</p> <p># of those children screened that were referred to Early Intervention services – 0-13 children were referred, but not screened</p> <p># and % of direct service staff with Bachelor's level education or higher (health, human services, or education related field) - 2/67%</p> <p># and % of programs that have a national or state credential or have been accepted into the process – 0</p> <p>In FY 10 will be initiating credentialing process</p> <p>Cost per family - \$390.00</p>	<p>100% of participating families that improve or maintain healthy family functioning, problem solving and communication</p> <p>100% of participating families that increase or maintain social supports</p> <p>100% of participating families that are connected to additional concrete supports</p> <p>100% of participating families that Increase knowledge about child development and parenting</p> <p>98% of participating families that improve nurturing and attachment between parent(s) and child(ren)</p> <p>Developmental assessments are performed and at-risk children are referred to Early Access.</p> <p>Protective Factors Survey was reviewed with program provider. A new procedure will be put in place for screening participants.</p>
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			<p>Marital status: Single - 10 Married -56 Life Partner - 0 Separated - 0 Divorced - 0 Widowed - 0 Unknown - 0</p> <p><i>Educational level of head of household:</i> 8th grade - 0 High School - 65 Associates - 0 Bachelors - 1 Unknown - 0</p>		
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Preschool Programming Support For Low Income Families Performance Measures – Refer to Tools CC(A) & CC(B)

There are two separate parts for reporting money spent for Preschool Programming Support for Low Income Families. In Part A, report performance measures for tuition and transportation. In Part B, report performance measures for other projects/activities that support preschool.

Part A: Tuition and Transportation (also include field trips, extended day, summer kindergarten preparation – Refer to Tool CC(B))

In Part A, Tuition and Transportation, report data for all state-required and locally-determined performance measures for tuition and transportation. When completing this section, add the data together for all programs funded.

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement Preschool Support line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p>1 Total number of preschool programs/ centers receiving preschool tuition or transportation support: 8</p> <p>2. Number of funded Programs meeting the following standards:</p> <ul style="list-style-type: none"> o NAEYC Accreditation: o NAFCC Accreditation: o Head Start Preschool Program Standards: o QPPS Verification Process: 1 <p>3. Number of funded programs evidencing quality through:</p> <ul style="list-style-type: none"> o ECERS or FCCRS average score of 5 (with no subscale score under 2):0 o QRS rating of 3, 4, or 5: Level 4 – 2/11% Level 3 – 3/17% <p>4. Number of funded programs by category (mark all that apply):</p> <ul style="list-style-type: none"> o School district-operated programs:2 	<p>1 ,2,3</p>	<p>1. Amount of funds expended on tuition: \$12,791.36</p> <p>2. Amount of funds expended on transportation: \$27,971.90 No other funding supports this program.</p> <p>3. Amount of funds expended on other (Refer to Tool CC(B): \$54,290.98</p> <p>4. Highest Educational Level of Lead Teacher(s) (Total number of each):</p> <ul style="list-style-type: none"> o GED: 0 o High School Diploma: 3 o CDA: 0 o AA Degree in EC or child development: 1 o AA Degree in related field: 0 o BA/BS in EC or child development: 1 o BA/BS in related field: 0 o Post Graduate Degree: 0 <p>5. Total number of lead teacher(s) who hold a valid practitioner's license issued by the Board of Educational Examiners (BOEE) and hold an endorsement from the BOEE that includes preschool or kindergarten: 0</p> <p>6. Curriculum (curricula) used by funded programs: Creative Curriculum, Handwriting without Tears, Little Treasures, Mailbox, Scholastic</p>	<p>For Children Supported with Part A funds:</p> <p>1. Total Number of children who received scholarships (Unduplicated): 37</p> <p>2. Number of children by age (Unduplicated):</p> <ul style="list-style-type: none"> o 3 Year Olds: 13 o 4 Year Olds: 24 o 5 Year Olds: 0 <p>3. Number of children by Race/ Ethnicity (Unduplicated)</p> <ul style="list-style-type: none"> o Native American or Alaskan Native: 0 o African American: 0 o Hispanic or Latino: 0 o White: 23 o Native Hawaiian/ Pacific Islander: 0 o Multi-racial: 0 o Asian: 0 o Other: 14 <p>4. Number of children who received transportation: 20</p>	<p>For Children Supported with Part A funds:</p> <p>1. Number and percent of children whose families are at or below 200% poverty level: 37</p> <p>2. Number and percent of children referred to AEA for possible special education determination: 0</p> <p>3. Other locally-generated data, as applicable: Transportation Cost per Child: \$1,398.60 Cost per child: \$1,813.04</p>	<p>For Children Supported with transportation and tuition funds:</p> <p>1. Number and percent of children demonstrating age appropriate skills: 100%</p> <p>2. The assessment tool(s) used to determine the children's development: Bregance and Developmental Assessment for Young Children (DAYC).</p> <p>3. Report any other applicable outcomes:</p>

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement Preschool Support line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<ul style="list-style-type: none"> o Private, for-profit programs:4 o Not-for-profit programs:1 o Shared Visions programs:0 o Head Start programs:1 o Faith-based programs:0 <p>5. Total number of Statewide Voluntary Preschool Programs for Four-Year-Old Children school districts that receive funding from this category. School district partners (private preschools, Head Start, etc.) are included in the school district count: 4</p>					

Part B: Preschool Other

In Part B, Preschool Other, report data for all state-required and locally-determined performance measures for activities and services that support preschool. Some activities and services with state-required performance measures include: child care nurse consultant; dental services; mental health services; preschool coordination; and professional development.

In the first column, Programs Funded, add the data together for all activities and services funded to support preschool environments (do not include any data from Tuition and Transportation). For the remaining columns, report performance measures based on the activity or service funded.

Do not report data for any activity or service in this section that you do not fund.

Note: You may report the same program twice in the first column in both Part A and Part B. For example, a preschool may receive tuition reimbursement and participate in a dental services program.

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement Preschool Support line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p>For each preschool program reported to receive funding in this area (Part B only, not including transportation and tuition), provide the following:</p> <ol style="list-style-type: none"> Number of funded Programs meeting the following standards: <ul style="list-style-type: none"> NAEYC Accreditation: NAFCC Accreditation: Head Start Preschool Program Standards: QPPS Verification Process: Number of funded programs evidencing quality through: <ul style="list-style-type: none"> ECERS or FCCRS average score of 5 (with no subscale score under 2): QRS rating of 3, 4, or 5: <ul style="list-style-type: none"> Level 4 – 2/11% Level 3 – 3/17% Number of funded programs by category: <ul style="list-style-type: none"> School district- 		<p>Family Support and Parent Education – Follows Tool FF Expended amount:</p> <p>Description:</p>	<p>Number of children (ages 0 – 5) participating in family support/parent education program (unduplicated)</p> <p>Number of families participating in family support/parent education program (unduplicated)</p> <p>Number of face-to-face visits completed</p> <p>Number of group parent education meetings offered</p> <p>Ethnicity of head of household</p> <p>Household size</p> <p>Annual family income</p> <p>Marital status</p> <p>Educational level of head of household</p>	<p>Number and percent of children, prenatal –5 years old, screened for developmental delays</p> <p>Number of those children screened that were referred to Early Intervention Services.</p> <p>Number and percent of direct service staff with Bachelor’s level education or higher (health, human services, or education related field)</p> <p>Number and percent of programs that have a national or state credential or have been accepted into the process</p>	<p>Percent of participating families that improve or maintain healthy family functioning, problem solving and communication</p> <p>Percent of participating families that increase or maintain social supports</p> <p>Percent of participating families that are connected to additional concrete supports</p> <p>Percent of participating families that Increase knowledge about child development and parenting</p> <p>Percent of participating families that improve nurturing and attachment between parent(s) and child(ren)</p>
		<p>Child Care Nurse Consultant (CCNC) expended amount:</p> <p>Description:</p>	<p>Number of funded programs utilizing a Child Care Nurse Consultant:</p>		

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement preschool support line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<ul style="list-style-type: none"> operated programs: 2 o Private, for-profit programs: 4 o Not-for-profit programs: 1 o Shared Visions programs: 0 o Head Start programs: 1 o Faith-based programs: 0 <p>4. Report the total number of classrooms that are Statewide Voluntary Preschool</p>		<p>Dental Services expended amount:</p> <p>Description:</p>	<p>Number of children screened:</p> <p>Number of children screened who were given treatment referrals:</p> <p>Number of parents reporting this was child's first screening:</p> <p>Number of centers participating in dental screening (optional):</p> <p>Other locally-generated data, as applicable</p>		

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement Preschool Support line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
Program for Four-Year-Old Children (include all locations i.e. child care center, private preschool, school district etc.) that received Community Empowerment funding in this category: 6		<p>Mental Health Services expended amount:</p> <p>Description:</p>	<p>Number of children who received treatment that were expelled:</p> <p>Number of children observed:</p> <p>Number of children identified for mental health services:</p> <p>Number of children who received services and enter kindergarten on a behavior plan (optional):</p> <p>Number of centers participating in mental health services (optional):</p> <p>Other locally-generated data, as applicable:</p>		
		<p>Preschool Coordinator expended amount (may include making progress on any of the quality standards/levels):</p> <p>Description:</p> <p>If quality support is not included (i.e. QPPS facilitation, curriculum support, etc.), mark N/A:</p>	<p>Number of family applications processed:</p> <p>Number of preschools that the coordinator assisted in increasing quality standards:</p> <p>Other locally-generated data, as applicable:</p>		

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with financial statement Preschool Support line item.</i>	How Much Was Done or Produced? (Output Measurers)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
	4	Professional Development expended amount:\$488.67 List professional development provided (names of trainings):Iowa Immunization Conference Attended by Child Care Nurse Consultant	Total number of participants:1	Of the total number of participants: 1 Number and percent of Administrators/Directors: -0- Number and percent of Teachers/Early Childhood Providers:0 Number and percent of Assistant Teachers: -0-	Percent of those reporting they will incorporate learning into policy or practice:100% Percent of those reporting that information was valuable to their profession:100% Other locally-generated data, as applicable:NA
		Other Projects/Activities expended amount: Description:			
		Other Projects/Activities expended amount: Description:			
		Other Projects/Activities expended amount: Description:			

Quality Improvement Funds Performance Measures - Refer to Tool II

Please briefly describe the project or projects used with this funding.

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<p>Child Care Resource and Referral (Provider)</p> <p>Quality Improvement Program Provider Support Program</p>	<p>2, 4</p>	<p>Amount Expended, from QI Funding: \$12,142.00</p> <p>The Child Care Quality Improvement program promotes quality early care and education and is a valuable instrument in encouraging providers to participate in the new Quality Rating System (QRS) developed by the State of Iowa to improve outcomes for all resident children.</p> <p>Providers will utilize instruments to determine need such as, but not limited to:</p> <ul style="list-style-type: none"> • Environmental Rating Scale (FCCERS, ECERS or ITERS) • Quality Pre-School Program Standards • Quality Rating System • Department of Human Services Center or Child Development Home guidelines. 	<p><u>55</u> early care and education provides enrolled with CCR&R was introduced to the Quality Improvement program.</p> <p><u>20</u> Tama County providers enrolled in the quality improvement program during the fiscal year 2009.</p>	<p><u>19</u> claims to report quality improvements were submit by Tama County providers participating in the Quality Improvement program.</p> <p><u>36%</u> of the providers enrolled with Child Care Resource & Referral participated it the Quality Improvement Program during the fiscal year 2009.</p> <p><u>30 %</u> of the registered and licensed early care and education providers in the Tama Empowerment area participated in the Iowa Quality Rating System in the fiscal year 2009.</p> <p>5 @ Level-1 6 @ Level-2 1 @ Level-3 1 @ Level-4 0 @ Level-5</p> <p>Cost per provider = \$607.10</p>	<p><u>10%</u> Child Development homes or centers achieved a <u>Level-1</u> on the Iowa Quality Rating System (IQRS)</p> <p><u>14%</u> Child Development homes or centers archived <u>Level-2</u> on the IQRS</p> <p><u>2 %</u> Child Development homes or centers archived <u>Level -3</u> on the IQRS</p> <p><u>2 %</u> Child Development home or center archived <u>Level-4</u> on the IQRS</p> <p><u>0 %</u> Child Development homes or centers archived <u>Level-5</u> on the IQRS</p>

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<p><i>Community Collaboration – Coordinator</i></p> <p>Provider: Tama County Public Health & Home Care</p>	<p>1, 2 ,3 ,4</p>	<p>Total Expended, from QI funding: \$26,979.83</p> <p>500.75 Hours (total)</p> <ul style="list-style-type: none"> • .24 FTE, average 9.63 hours per week • 6 Empowerment Board Meetings • 5 Empowerment Coordinator meetings were attended. • 6 Funding Subcommittee Meetings • 1 Met with New Board Members • 1 Board of Supervisors Meetings • 1 meeting with Nurse Consultant/Child Care Consultant • 1 Ethics Training • 1 Provider Meeting • Attended 2 Empowerment Coordinator Training Modules. <p>Monthly Contact with Representative Horbach and Senator Putney/Senator Kapucian</p>	<p>11% of the coordinators FTE; 16% Coordinator Assistant FTE hours are allocated to Empowerment</p> <p>Position is performed by 2 part-time staff members of the Public Health Office.</p>	<p>26% of total staff time is allocated to Empowerment.</p> <p>Cost per hour = \$53.87 (includes salary, benefits, office supplies, marketing brochures/handouts, administrative costs)</p>	<p>News articles, calendar developed to promote Empowerment. Empowerment Board informed at each meeting: updates from the state, provider presentations of services provided, updates from the providers receiving funding status of programs, and Board appreciation once a year.</p> <p>Empowerment area was unconditionally re-designated for 3 years.</p>

Other Services (other than targeted School Ready funds) Performance Measures

For each service listed, in the first column, please provide a brief description of the program being supported.

School Ready Services Provided including a brief description of the program or activity	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement Other line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
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School Ready Services Provided including a brief description of the program or activity	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement Other line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<p><i>Home Visitation –</i></p> <p>Pre & Post Natal Home Visits</p> <p>Provides Parent Education</p> <p>Provider: Tama County Public Health & Home Care</p>	<p>1, 2, 3</p>	<p>\$16,552.88</p>	<p>Number of children (ages 0 – 5) participating in family support/parent education program (unduplicated): 85</p> <p>Number of families participating in family support/parent education program (unduplicated): 54</p> <p>Number of face-to-face visits completed: 71</p> <p>Number of group parent education meetings offered: 0</p> <p>Ethnicity of head of household Caucasian –38 Black - 1 American Indian - 7 Hispanic -3 Biracial - 3</p> <p>Household size 1 – 0 2 – 0 3 – 29 4 – 11 5 – 9 6 – 0 7 – 0 8 – 0</p> <p>Annual family income:</p>	<p># and % of children, prenatal – 5 years old, screened for developmental delays - 0</p> <p># of those children screened that were referred to Early Intervention services: 0</p> <p># and % of direct service staff with Bachelor’s level education or higher (health, human services, or education related field) 0%</p> <p># and % of programs that have a national or state credential or have been accepted into the process - -0- Plan to initiate state credentialing in FY 10</p> <p>Cost per family - \$306.53</p>	<p>100% of participating families that improve or maintain healthy family functioning, problem solving and communication</p> <p>100% of participating families that increase or maintain social supports</p> <p>100% of participating families that are connected to additional concrete supports</p> <p>100% of participating families that Increase knowledge about child development and parenting</p> <p>100% of participating families that improve nurturing and attachment between parent(s) and child(ren)</p>

School Ready Services Provided including a brief description of the program or activity	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement Other line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
			0-10,000 - 7 10001-20000 -5 20,001-30,000 -17 30,001-40,000 - 3 40,001-50,000 - 4 50001-60,000 - 4 More than 60,000 - 9 Marital status: Single - 24 Married - 27 Life Partner - 0 Separated - 0 Divorced - 0 Widowed - 1 Unknown - 0 <i>Educational level of head of household:</i> 8 th grade - 4 High School -25 Associates - 4 Bachelors - 13 Unknown - 4		

School Ready Services Provided including a brief description of the program or activity	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement Other line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<p><i>Healthy Families Coordination</i></p> <p>Follow up for Immunizations, Lead, Well Child Screenings</p> <p>Provider: Tama County Public Health & Home Care</p>	<p>1, 2, 3</p>	<p>\$5,529.11</p>	<p>Coordination – 130 hours provided.</p> <p>271 children screened for high lead levels</p> <p>625 child health screenings</p> <p>740 WIC screenings</p> <p>33 clinics</p> <p>25 children immunized</p> <p>96 immunizations</p>	<p>Allows for follow-up of referrals, referrals to appropriate sources, coordinating with providers to avoid duplication, information and education over the telephone or walk in visits, and necessary meetings to provide appropriate services.</p> <p>Provides reminders/recall coordination, follow-up for immunizations, lead, and well child screenings.</p> <p>100% of children seen accessing WIC were screened for medical home, immunization compliance, and lead education.</p> <p>100% of parents requesting child being tested for high lead levels were screened.</p> <p>100% of parents requesting immunizations for their children were given immunizations</p> <p>Percent of children, 0 –3 years old, while enrolled in the program, who are referred for Early ACCESS services: 11%</p> <p>Cost = \$42.53 per hour</p>	<p>Immunization compliance – 80%</p> <p>100% of the clients needing follow-up were completed. High lead level follow-up held to assure homes were remediated and children in need of well child screenings were followed-up.</p>

School Ready Services Provided including a brief description of the program or activity	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement Other line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<p>Care for Kids –</p> <p>Child Abuse Prevention Awareness Program</p> <p>Provider: Child Abuse Prevention Services</p>	<p>1, 3, 2, 4</p>	<p>\$7,818.00</p> <p>Prevent Child Abuse Iowa for Tama County is \$13,725</p> <p>Total cost = \$21,4453</p>	<p>For 2008 Tama County was 24.2/1,000 Rate of Child Abuse & Neglect (Iowa = 17.63/1,000).</p> <p>Rate of Child Abuse & Neglect for 0 – 5 as a % of all Confirmed Abused Children – Tama County = 53.0% (Iowa = 53.1%). Children</p>	<p>39 child education sessions to 164 preschool and kindergarten children. *see barriers</p> <p>2 parent education sessions were taught to 14 adults</p> <p>0 Professional Development sessions were held *see barriers</p> <p>4 community awareness activities were held.</p> <p>Cost per Education presentation = \$190.68</p>	<p>Child Instruction:</p> <p>96% agreed or strongly agreed that the program was developmentally appropriate</p> <p>100% agreed or strongly agreed that the program adequately covered information about sexual abuse.</p> <p>100% agreed or strongly agreed that the students understood the sexual abuse information.</p> <p>100% agreed or strongly agreed that the students had time to practice the self protection skills taught.</p> <p>100% agreed or strongly agreed that the students demonstrated the ability to apply the self protection skills taught.</p> <p>Adults rated their satisfaction a 4.61 on a 5 point scale.</p> <p>Parent Education:</p> <p>100% agreed or strongly agreed the training has improved their abilities to identify appropriate and inappropriate sexual behaviors of children.</p>

School Ready Services Provided including a brief description of the program or activity	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement Other line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
					<p>98% agreed or strongly agreed the training has improved their abilities to respond to children’s questions about sexuality.</p> <p>98% agreed or strongly agreed the training has improved their abilities to protect children from sexual abuse.</p> <p>100% agreed or strongly agreed the training has improved their abilities to get help if they suspect child abuse.</p> <p>Community Awareness:</p> <ul style="list-style-type: none"> • KFJB Radio Interviews regarding nurturing healthy sexual development of children • “Protect Your Child” letter to the editor • March for children • CAPS website opening <p>Barriers:</p> <ul style="list-style-type: none"> • After several persistent attempts were unable to schedule with Gladbrook Reinbeck or MICA Head Start. This resulted in doing fewer anticipated child sessions with fewer total children attending. • The preschool staff

'09 CEA AR template
2/9/09

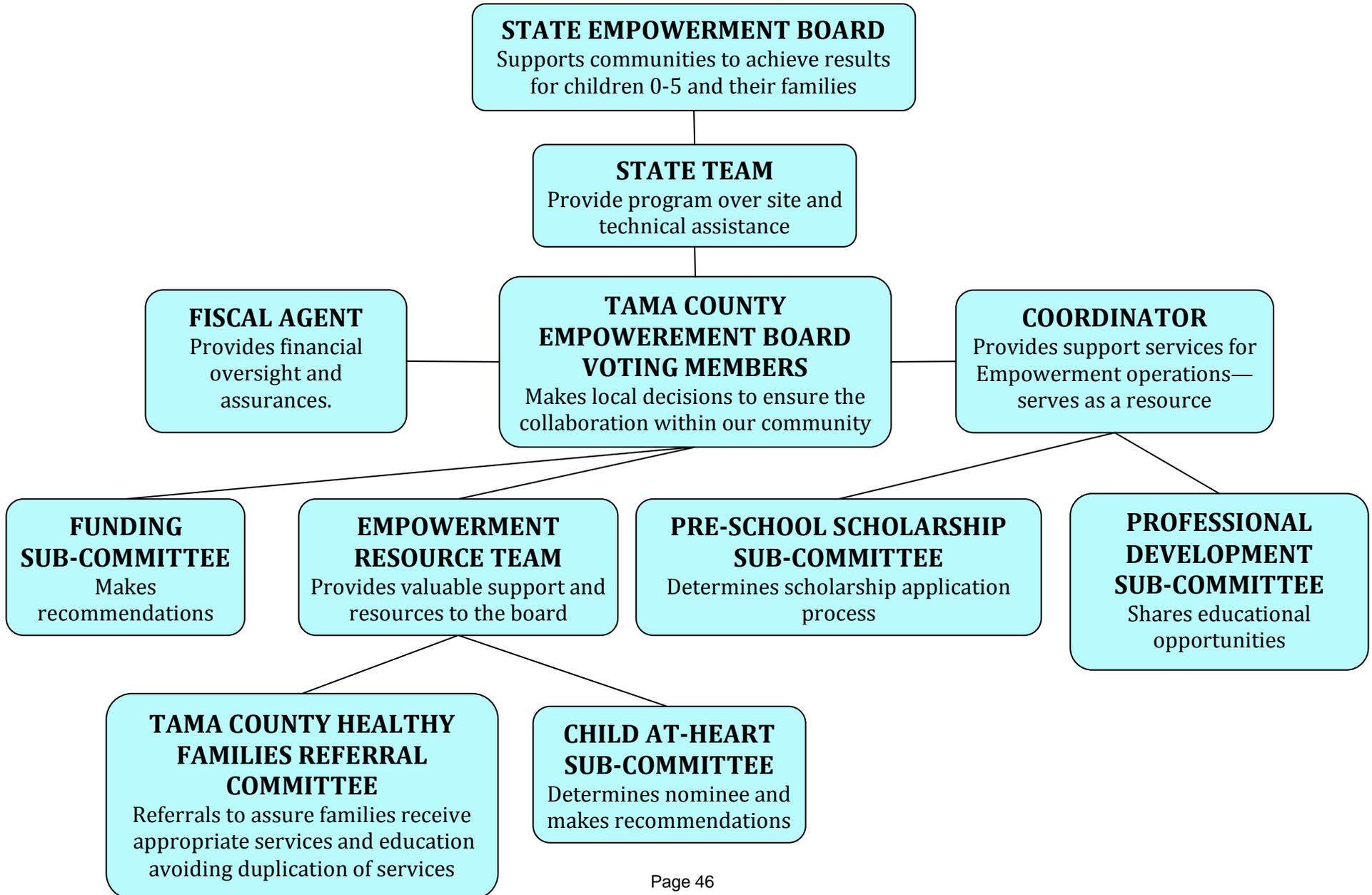
School Ready Services Provided including a brief description of the program or activity	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement Other line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
					<p>preferred to attend the same meeting as their students' parents rather than hold a separate professional development session.</p>

School Ready Services Provided including a brief description of the program or activity	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement Other line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<p><i>Interpreter –</i></p> <p>Spanish Interpreter for Home Visit Program</p> <p>Provider: Tama County Public Health & Home Care</p>	<p>1,2,3,4</p>	<p>\$1,656.41</p>	<p>84.25 Hours</p>	<p>An interpreter was available to provide needed translation to better serve this population.</p> <p>Cost per hour = \$19.66</p>	<p>We were able to more effectively service a population that was previously underserved with parenting education and healthier families and assisting them with local resources.</p> <p>Occasional interpreters were hired and oriented by Tama Co. Public Health & Home Care.</p>
<p><i>Lead Care Coordination</i></p> <p>Lead follow up on children with high lead levels</p> <p>Provider: Tama County Public Health & Home Care</p>	<p>1, 2</p>	<p>\$4,451.58</p>	<p>106.25 hours</p>	<p>271 were tested. 4 showed high lead levels. Cost per child = \$41.90/hour Cost = \$16.43/per test</p>	<p>Our County still has a high number of older homes with lead based paint. We saw a decrease in lead poisoned children this year and we believe it is because of earlier testing & more parent education on prevention.</p>
<p><i>Dental Hygentist</i></p> <p>Dental screenings at WIC clinics</p> <p>Provider: Mid-Iowa Community Action</p>	<p>1,2</p>	<p>\$3,475.00</p>	<p>95 Fluoride Varnishes; 110 Screenings; and 25 children received sealants. For the year 354 Fluoride varnishes and 460 screenings completed.</p> <p>464 children served</p>	<p>Dental Hygentist screenings have been conducted at WIC Clinics in Tama. Dental supplies are provided at Traer WIC Clinic.</p> <p>Cost per screening = \$31.59</p> <p>Cost per child = \$7.49</p>	<p>100% of the children screened receive a toothbrush. Most children receive a fluoride varnish, as well. Children identified with cavities are referred to dental providers and assisted in accessing insurance and setting up an appointment.</p>

School Ready Administration Funds

<p><i>Respite Scholarships</i></p> <p>Respite Services for parents that meet guidelines established</p> <p>Providers: Pied Piper Preschool & Daycare; Kids Corner</p>	<p>1,2,3</p>	<p>-0- out of Other (\$8,323.06 SR A & G)</p>	<p>The families that used this program had their children attend Kid's Corner or Pied Piper for either emergency respite for medical appointments or for general respite services. 27 children used the 2306.75 hours of Respite Scholarships for the 2008-09 year.</p>	<p>By offering the opportunity for a preschool experience, we are increasing the chances for the children to have greater success in school. The teachers working with the children are available to observe the child's skills and make appropriate referrals to outside agencies as needed.</p> <p>Cost per child = \$308.26</p>	<p>These children had an opportunity to participate in a safe, nurturing environment while being part of an age appropriate early childhood curriculum.</p> <p>Some of the ways families that receive respite services benefit are:</p> <ol style="list-style-type: none"> 1. The families are better able to provide care for their child if they are able to have some needed respite. 2. The families see the benefit of an early childhood experience. 3. The families are able to keep emergency appointments.
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ORGANIZATIONAL CHART FOR TAMA COUNTY EMPOWERMENT BOARD



Attachment B Community Awareness Activities:

Tama County Empowerment approves funding for Early Childhood Programs

The Tama County Empowerment Board has approved the distribution of \$354,096.00 to programs that enhance early childhood quality and education for children 0 - 5 years old. These funds are awarded to programs based on their Vision, Mission, and Purpose.

Vision: All children (age 0 - 5) living in Tama County will be healthy, have a safe, secure, nurturing home and childcare environment, and be ready to succeed in school.

Mission: To enhance the quality of life in Tama County by promoting strong, healthy families. Barriers will be overcome and programs and services coordinated through community collaboration.

Purpose: To ensure the collaboration within our community will provide our families with children 0 - 5 years old, the resources and opportunities necessary for their children to be healthy, safe, and secure, and ready to succeed in school, have available affordable, high quality child care, and access to a preschool opportunity.

The Tama County Empowerment Board was established in August 1999, one of 57 Empowerment Areas across the state which was established by the State Legislature to improve results for young children and their families. For the last 9 years, Tama County Empowerment has been distributing state and federal funds to priority areas that include: healthy children; children ready to succeed in school; safe, secure nurturing families; and safe, secure nurturing child care environments.

"Every year this brings us closer to attaining those goals due to a supportive community, programs with dedicated staff to young children, and agencies and businesses that are determined to create a safe and supportive environment for children," explains Lori Johnson, Tama County Empowerment Coordinator.

This year's recipients are: Tama County ISU Extension, Mid-Iowa Community Action, AEA 267, South Tama Elementary School, Child Care Resource & Referral, Child Abuse Prevention, Crayon Corner Preschool, Kids Corner, Meskwaki Settlement School, Pied Piper, Raggedy Ann & Andy Preschool, and Tama County Public Health & Home Care.

Programs offered by these agencies include: Preschool Scholarships, Home Visitation/Parent Support Programs, Care for Kids, Stork's Nest, Respite Scholarships, Dental Hygienist at WIC Clinics, Lead Care Coordination, Healthy Families Coordination, Quality Improvement/Provider Support Programs for Child Care Providers, Empowerment Coordinator, Child Care Consultant, Head Start Transportation and Nurse Care Consultant.

Preschool scholarships are awarded to low income children so they can attend quality preschools. Preschools receiving scholarship funding are: Raggedy Ann & Andy Preschool, Kids Corner, Pied Piper, Crayon Corner, and STC Elementary.

To all those who have dedicated their lives to assure children in Tama County are healthy, safe and offer educational opportunities for young children, thank you for all the wonderful work that you do for families with children 0 - 5 years old, in Tama County.

Quilt Gift

RIGHT: Lenora Wach (center) presents lap size quilts she has handmade and donated to Tama County Public Health and Home Care. These quilts will be given to clients served through the Empowerment, SKIP (Supporting Kids in Prevention) and Home Care programs. Pictured with Lenora are Tama County Public Health & Home Care representatives, Joyce Legg, Maternal Health Nurse (left) and Linda Rosenberger, Director (right).



Photo provided



Empowerment Board Recognized

Local Area Empowerment voting board members received recognition for their valuable contributions to making a difference in the lives of children age 0 - 5 in Tama County. The purpose of the Tama County Empowerment Board is to ensure that collaboration within our community will provide Tama County families with children age 0 - 5, the resources and opportunities necessary for all those children to be healthy; safe and secure; ready to succeed in school; have available, affordable, high quality child care; and access to a preschool opportunity. Pictured (L to R) - First Row: Lori Johnson, Coordinator; Jenn Stover, Business and Industry/Citizen Representative; Earlene Bacon, Citizen Representative; Angie Knowles, STC Elementary and Education/Citizen Representative; Second Row: Richard Arps, Vice-Chair, North Tama School District; Darla Thissen, Kid's Corner; Rick Vesely, Faith Representative; Larry Vest, Chair & Board of Supervisors Representative. Not Pictured: Annette Dunn, Dept. of Human Services Representative; Joyce Legg, Dept. of Public Health Representative; Mandy Lakin, Consumer/Citizen Representative.

Photo provided

Empowerment board recognized



(L) to (R) - Earlene Bacon, Citizen Representative; Larry Vest, Chair and Board of Supervisors Representative; Joyce Legg, Department of Public Health Representative; Mandy Lakin, Consumer/Citizen Representative; Jill Herink, Meskwaki Settlement School and Education Representative; Angie Knowles, STC Elementary and Education/Citizen Representative; Darla Thissen, Kid's Corner; Richard Arps, Vice-Chair, North Tama School District and Citizen Representative. Not present: Greg Tingley, Pioneer, Business and Industry Representative; Rick Vesely, Faith Representative; Annette Dunn, Department of Human Services.

Preschool scholarships available to eligible children in Tama Co.

Through state and federal funding preschool scholarships are available to all children in Tama County.

To find out if you are eligible contact Mid-Iowa Community Action at 1-877-362-5031 or 484-4713 to make an appointment to fill out an application for preschool scholarship funding. They are open Monday through Friday from 8:30 a.m. to 4:30 p.m. and are located at 105 S. State Street in Tama.

The chart below shows income guidelines to determine eligibility. Please bring a copy of your income records (pay stubs or 2007 income tax form) to verify income. Income verification is required for a full 12 months.

Empowerment Preschool Scholarship Guidelines

Persons in family or household	Income Guidelines
1	\$20,800
2	\$28,000
3	\$35,200
4	\$42,400
5	\$55,600
6	\$56,800
7	\$64,000
8	\$71,200

Current Participating Preschools are: South Tama Community School District, Crayon Corner, Ann & Andy, Pied Piper & son, Tama County Empowerment Coordinator at 641-484-4788 or 1-866-484-4788. For further information you can contact Lori Johnson.



Getting Ready for Preschool/Kindergarten

A CALENDAR OF FAMILY ACTIVITIES PROVIDED BY:

Tama County Empowerment

This School Readiness Calendar is based on the "Getting Ready for Kindergarten" calendar produced by Success by 6, the Early Childhood Initiative of the United Way of Carlisle & Cumberland County in Carlisle, Pennsylvania, and the school readiness calendar produced by the Arkansas Department of Human Services, Division of Child Care and Early Childhood Education. Our special thanks for their willingness to share their work with us.